



# KS2 INFORMATION EVENING

2024-25

18.09.24






*'Roots to grow, Wings to fly'*

*They will soar on wings like Eagles*

Isaiah 40:31



The **Roots** of our school community nurture, support and challenge us to **Grow** to be the best version of ourselves. The **Wings** of faith, strength and resilience allow us to **Soar** freely and flourish, now and in the future.

	Truthfulness	Friendship	Respect	Courage	Forgiveness
In our learning	We are passionate about our learning and how it helps us develop the truth.	We help each other to learn and use our unique qualities as strengths.	We understand our different starting points and respect our own and each other's unique gifts	We have a Growth Mindset. We will give everything a go, keep trying when it gets hard and be open to new opportunities and ways of learning.	We forgive ourselves and each other when we make mistakes, and ask for forgiveness too, knowing that this allows us to learn better.
In our relationships	We listen to understand each other and ourselves.	We are kind and supportive, valuing each other for our unique qualities and celebrate all achievements.	We are respectful and inclusive of others, working in partnership to take responsibility for ourselves and our community	We are confident, resilient and ambitious, taking advantage of learning opportunities together to challenge ourselves to become the best version of ourselves.	We always try to forgive ourselves and each other, and to ask for forgiveness, knowing this frees us to live in the present.
Core Bible Story					

# PARENTAL ENGAGEMENT

- Your child's education is a partnership between home and school
- Children who are well supported at home perform better academically
- Home learning is an opportunity to revisit learning to embed it fully
- Collaborative approach to behaviour and expectations

# TYPICAL SCHOOL DAY – YEAR 3&4

KS2 Timetable 2024 – 2025													
Year 3/4 FALCONS TERM 1 – Week 2 09/09/24													
Day	8:30 – 8:50	8:50 – 9:05	9:05 – 10:05	10:05 – 10:30	10:30 – 10:45	10:45 – 11:00	11:00 – 12:00	12:00 – 12:15	12.:15 – 13:15	13:15 – 13:20	13:20 – 15:15		
Monday	REGISTRATION	Spelling	MATHS	Whole Class Guided Reading	COLLECTIVE WORSHIP	B	ENGLISH	Handwriting	L	REGISTRATION	Art	DIRECTED ACTIVE BREAK (5 minutes)	Art
Tuesday		Spellings	MATHS	Whole Class Guided Reading		R	ENGLISH	French	U		History		History
Wednesday		Spelling	MATHS	Whole Class Guided Reading		E	ENGLISH	Handwriting	N		Science	PSHE	
Thursday		Spellings	MATHS	Whole Class Guided Reading		A	ENGLISH	French	C		RE	Music	
Friday		Spelling	MATHS	Computing		K	ENGLISH	Remember more sessions	H		PE	COLLECTIVE WORSHIP	READING

# TYPICAL SCHOOL DAY – YEAR 5&6

KS2 Timetable 2024 – 2025														
Year 5/6 EAGLES TERM 1 WEEK 2 09.09.24														
Day	8:30 – 8:50	8:50 – 9:05	9:05 – 10:05	10:05 – 10:30	10:30 – 10:45	10:45 – 11:00	11:00 – 12:00	12:00 – 12:15	12:15 – 13:15	13:15 – 13:20	13:20 – 15:15			
	Monday	REGISTRATION	Spelling	MATHS	Whole Class Guided Reading	COLLECTIVE WORSHIP	B	ENGLISH	CLASS TEXT	L	REGISTRATION	History	DIRECTED ACTIVE BREAK (5 minutes)	History
Tuesday	French		MATHS	Whole Class Guided Reading	R		ENGLISH	Handwriting	U	Art		Art		
Wednesday	Spelling		MATHS	Whole Class Guided Reading	E		ENGLISH	CLASS TEXT	N	Science		PSHE		
Thursday	French		MATHS	Whole Class Guided Reading	A		ENGLISH	Handwriting	C	RE		Music 2		
Friday	Spelling		MATHS Arithmetic	Computing	K		ENGLISH	CLASS TEXT	H	PE		COLLECTIVE WORSHIP	READING BUDDIES	

# HOME LEARNING RATIONALE

The aims of home learning are:

- To practise, revise, reinforce and consolidate skills, concepts and knowledge previously learnt in school.
- To connect learning in school to the real world.
- To provide a valuable opportunity for pupils to share their learning with parents/carers.
- To prepare pupils as they transfer from Key Stage 1 to Key Stage 2 to Secondary School

# HOME LEARNING EXPECTATIONS

- Reading
  - 20 minutes at least 5 times per week
  - Reading diaries to be handed in every Friday but to be kept in bags
  - Parents/carers to initial next to each entry
- Spelling & Grammar
  - Weekly spellings to be learned for a test on Fridays
  - Words are a mixture of a spelling pattern taught at school and words from the statutory words lists
  - Year 5&6 to complete set pages in Spelling & Grammar Books and mark

# HOME LEARNING EXPECTATIONS

- Maths
  - 30 minutes minimum per week on Times Table Rock Stars
  - This is much more effective in several short bursts, rather than one 30 minute session
  - By the end of Year 4, children are expected to know all of their times tables
  - National times table check for Year 4 children in summer
- Complete 4 tasks set on Mathletics

# NEW SCHOOL WEBSITE

- Main home page [link](http://www.standrewsschoolcromhall.org.uk) ([www.standrewsschoolcromhall.org.uk](http://www.standrewsschoolcromhall.org.uk))
- Class page links: [Year 3&4](#)  
[Year 5&6](#)



ANY QUESTIONS?