

St. Andrew's CE Primary School

PE and Sports Premium Grant

Total funding allocated for 2025 – 2026: £16,572

Key priorities & planning

Key indicator 1: The profile of PE and sport is raised across the school as a tool for whole school improvement.

COST: **£4015**
% of Total Allocation **24%**

INTENT: School focus:	IMPLEMENTATION: Actions to achieve:	IMPACT: What do pupils now know? What can they now do? What has changed?	SUSTAINABILITY & NEXT STEPS:
Raise the profile of PE and sport across the school	- Provide a greater range of PE & sporting opportunities that engage pupils and parents across the school. - Regular updates communicated to parents through school website, newsletters and forum meetings	£175 - Feedback from pupils and parents very positive. - Parents are supportive and engaged in. School sports games- GOLD AWARD achieved OFSTED June 2026 Personal development and wellbeing Expected standard <i>'There is an abundance of opportunities for pupils to develop their talents and interests. This has been a priority since the previous inspection and an aspect of the school which parents particularly value. Pupils take part in a range of sporting activities and events in the local area, and the school also hosts its own events, such as a girls' tag rugby competition. Leaders ensure that rates of participation are high, including for disadvantaged pupils and pupils with special educational needs and/or disabilities.'</i>	Continuer to deliver the whole school offer
To engage pupils in leadership roles so that they organise active sessions at break/lunchtime and organise intra- house competitions	- Play leader training for all Y4 pupils - Y5/6 sports leaders trained to provide termly intra- house competitions in school. - Purchase a range of resources to support active break & lunchtimes	£630 - Pupils are keen to lead activities for pupils across the school - All Y5/6 pupils completed training with Yate Academy sports co- ordinator. - Some competitions took place but there needs to be an increase in the number (one per 6 week term) going forward.	Further develop the range of activities that pupils lead across the school year. Work with the pupils to create a yearly calendar

To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching	- To access LA support for MODESHIFT – active travel Pupils to complete: - LA Bikeability training - LA Scooter training - Safer routes to school - Road safety - Subject leadership time to audit and complete Active travel plans/ attend support sessions - Audit and purchase additional lunchtime equipment to facilitate active play - Increase skipping opportunities and competitions	£1050	- Active travel engagement page on new school website 100% of pupils who completed Bikeability course achieved L1 & L2 School continues to be GOOD level MODESHIFT - There has been an increase in number of pupils cycling and scooting to school. - There has been an increase in the number of pupils walking or parking and striding. - Pupils are more engaged at lunchtime with a wider range of activities - Initiatives such as WOW and ‘the ‘golden lock’ were well supported with up to 50% of pupils participating at least 1- 2 a week. - There was an increase in the number of pupils regularly skipping. - Active travel committee set up to develop opportunities	- Maintain/ increase the number of pupils who cycle and/or scooter to school - School to achieve VERY GOOD level - Develop ‘Walk & Stride’ initiative in liaison with Cromhall Chapel
To enhance and/or the quality of PE and sports provision through the use of sports coaches to work alongside teachers	Teaching and learning PE provision to be delivered by teachers and sports coaches	£2160	- The monitoring of PE shows that pupils enjoy and are engaged in PE and sport sessions. - Pupils are more confident and keen to improve their skills and compete in events. - Teachers feel more confident in delivering a range of sporting activities	Identification of CPD through staff questionnaire

Key indicator 2: Engagement of all pupils in regular physical activity

COST: **£1335**

% of Total Allocation **9%**

INTENT: School focus:	IMPLEMENTATION: Actions to achieve:	IMPACT: What do pupils now know? What can they now do? What has changed?	SUSTAINABILITY & NEXT STEPS:
To provide targeted activities or support to involve and encourage the least active children	- Incorporate 5 minute (afternoon) directed active break into the daily timetable. - Fitness activities incorporated into every PE lesson - Athletics and fitness club provided by the school - Skipping promoted within curriculum time and throughout break and lunchtimes	£1355 - All classes have additional 5 minute directed active break x 3 a week. - Increased fitness levels and engagement with KS2 pupils. - There was an increase in the number of pupils regularly skipping. - Pupil engagement in physical activity increased. OFSTED June 2026 Personal development and wellbeing Expected standard <i>‘There is an abundance of opportunities for pupils to</i>	Athletics and Fitness club in 2026 – 2027 at lunchtime CPD to support directed learning.

	• Purchase resources to support • Additional staffing to support lunchtime active play		<i>develop their talents and interests. This has been a priority since the previous inspection and an aspect of the school which parents particularly value. Pupils take part in a range of sporting activities and events in the local area, and the school also hosts its own events, such as a girls' tag rugby competition. Leaders ensure that rates of participation are high, including for disadvantaged pupils and pupils with special educational needs and/or disabilities.'</i>		
Key indicator 3: Increased participation in competitive sport.				COST:	£2550
				% of Total Allocation	15%
INTENT: School focus:	IMPLEMENTATION: Actions to achieve:		IMPACT: What do pupils now know? What can they now do? What has changed?	SUSTAINABILITY & NEXT STEPS:	
To increase the % of pupils who are engaged in (inter- school) competitive sports and events	• Membership of KLB and Yate Academy school sports partnership • Provide a wider range of competitive opportunities (intra- & inter- school) through partnerships • Organise inter- school tag rugby festivals at St. Andrew's for Mixed and Girls' only teams • Develop links with community clubs • Track pupil participation • Provide transport to and from venues • Non – contact time for PE leader to take pupils to events • Admin time to arrange permissions/ transportation • PE lead attendance at termly meetings • Continuing running a girls' only rugby club to encourage more girls to play competitive sport. Attend more events and fixtures • New sports kit to be purchased (cross-country)	£2550	• School sports games- GOLD AWARD achieved • 95% of all KS2 pupils attended at least 1 inter- school competitive sports events • 100% of KS1 pupils attended at least 1 inter- school sports event or festival • 45% of KS2 (14 pupils) in cross- country squad (weekend events) • 100% of pupils competed in School Sports Day. • 18/22 KS2 Girls regularly attended Tag Rugby club. 100% of them represented the school in a festival and/or a fixture. • 9 schools played in the St. Andrew's Mixed tag rugby festival • 4 schools played in the Girls' only festival • Increase number of PP children representing the school	Continue with events from 2024 – 2025 & look to widen the breadth and increase the number of events. Continue partnership with KLB and Yate Academy	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				COST:	£4150
				% of Total Allocation	25%

INTENT: School focus:	IMPLEMENTATION: Actions to achieve:		IMPACT: What do pupils now know? What can they now do? What has changed?	SUSTAINABILITY & NEXT STEPS:
To purchase a range of resources to support the provision of a wider range of sports & activities in school time and extra- curricular	• Purchase a range of resources to support extra- curricular clubs and activities, including outdoor games and outdoor learning.	£850	Resources purchase ensure that pupils’ experience has improved. The resources support teaching and learning within PE and sports activities.	Audit equipment and resources to broaden range of clubs available. Resource
To introducing new sports and physical activities to encourage more pupils to take up sport and physical activities (linked to local community clubs)	• School sports week organised for Term 6 to include a range of sports and activities. Coaching provided by local community clubs and coaches. • A wider range of after- school and lunchtime sports clubs available to pupils, including multi- sports and dodgeball. • Red Roses (Bristol Bear/ RFU Initiative	£2050	Sports week included the following sports provided by local community clubs. • Jailbreak (Ignite sports coaching) • Street dance (LA Dance) • Cricket (LEAP Active) • Y5/6 had coaching programme for 6 weeks from Bristol Bears Red Roses • Pupils had the opportunity to experience flag, football, ultimate frisbee and Tchoukball • School sports games- GOLD AWARD achieved • OFSTED June 2026 Personal development and wellbeing Expected standard <i>‘There is an abundance of opportunities for pupils to develop their talents and interests. This has been a priority since the previous inspection and an aspect of the school which parents particularly value. Pupils take part in a range of sporting activities and events in the local area, and the school also hosts its own events, such as a girls' tag rugby competition. Leaders ensure that rates of participation are high, including for disadvantaged pupils and pupils with special educational needs and/or disabilities.’</i>	To invite community clubs in school for sports week 2024-2025. Extend the range of activities and sports. Community club information shared with families.
To provide a range of after – school clubs and sporting events to all pupils	• Clubs to run for multi- sports, dodgeball, tag rugby, athletics and fitness • Increase the number of sports events that are on offer to pupils through sports partnerships.	£1250	• Increase in attendance at after- school clubs. Pupils also said that they liked sports clubs at lunchtime as well. • School sports games- GOLD AWARD achieved	Look at after- school club provision and external providers to ensure it is the best quality. Continue to provide a wider range of events to pupils and promote them throughout the year, including external community events.
				COST: £4500

Key indicator 5: Increased confidence, knowledge and skills of all staff in teaching PE and sport			% of Total Allocation	27%
INTENT: School focus:	IMPLEMENTATION: Actions to achieve:		IMPACT: What do pupils now know? What can they now do? What has changed?	SUSTAINABILITY & NEXT STEPS:
To increase confidence, knowledge and skills of all staff in teaching PE and sport by: providing staff with professional development, mentoring, training and resources.	- Audit staff needs - PE lead to work alongside the class teacher to develop teachers CPD in order to develop the subject knowledge and skill set to deliver (high quality outdoor Games lessons.) - CPD provided through KLB Sports partnership and sports coaches - External sports coaches employed to work alongside school staff to increase confidence, knowledge and skills of all staff. - Redroses (Bristol Bears & RFU) initiative for KS2 pupils and teachers	£4500	Staff have had additional CPD and worked alongside the coaches and the PE lead. There has also been time set aside to discuss Teaching and learning within PE linked to the new PE curriculum.	Provide further CPD in 2026 – 2027 linked to whole school cycle A and B.

SIGNED OFF BY:	
Head Teacher:	Graham Pike
Primary PE and sport premium lead:	Graham Pike
Governor:	Tony Parker (Chair of Governors)
Date:	12 th July 2026