



Y5&6 INFORMATION EVENING

2025-26

17.09.24

'Roots to grow, Wings to fly'

They will soar on wings like Eagles

Isaiah 40:31







The **Roots** of our school community nurture, support and challenge us to **Grow** to be the best version of ourselves. The **Wings** of faith, strength and resilience allow us to **Soar** freely and flourish, now and in the future.

WELLBEING

ALL ZONES ARE OK!

ZONES OF REGULATION!

Blue	Green	Yellow	Red
 A blue character with large glasses and a sad expression, wearing a white sweater.	 A yellow character with arms raised in a happy, dancing pose, wearing a yellow dress.	 A purple character with a long nose and a frustrated expression, wearing a suit and bow tie.	 A red character with a fiery head and an angry expression, wearing a suit and tie.
<p>Sick Sad Tired Bored Moving Slowly</p>	<p>Happy Calm Good to Go Focused Ready to Learn</p>	<p>Frustrated Worried Silly/Wiggly Anxious Excited</p>	<p>Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space</p>

TYPICAL SCHOOL DAY – YEAR 5&6

Day	8:30 – 8:55	8:55 – 9:15	9:15 – 9:40	9:40 – 10:35	10:35 – 10:45	10:45 – 11:00	11:00 – 11:15	11:15 – 12:15	12:15 – 13:15	13:15 – 13:20	13:20 – 15:15	
Monday	REGISTRATION (Responding to marking, handwriting, times tables and individual reading)	Worship	Guided reading	Maths	Class text	B	Spelling	English	L	REGISTRATION & MINDFULNESS	History	
Tuesday						R	French		U		Art	
Wednesday						E	Spelling		N		Science	RE
Thursday						A	French		C		PE	Music
Friday		Handwriting	MATHS 9:10 – 10:00	Computing 10:00 – 10:45	K	Spelling test	ENGLISH		H		PE	PSHE

PARENTAL ENGAGEMENT

- Your child's education is a partnership between home and school
- Children who are well supported at home perform better academically
- Home learning is an opportunity to revisit learning to embed it fully
- Collaborative approach to behaviour and expectations

Parental engagement has a positive impact on average of 4 months' additional progress per year.

WHY READ?

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

HOME LEARNING RATIONALE

The aims of home learning are:

- To practise, revise, reinforce and consolidate skills, concepts and knowledge previously learnt in school.
- To connect learning in school to the real world.
- To provide a valuable opportunity for pupils to share their learning with parents/carers.
- To prepare pupils as they transfer from Key Stage 1 to Key Stage 2 to Secondary School

HOME LEARNING EXPECTATIONS

- Reading
 - 20 minutes at least 5 times per week
 - Use Pageticker to record
- Spelling & Grammar
 - Weekly spellings to be learned for a test on **Fridays**
 - Words are a mixture of a spelling pattern taught at school and words from the statutory words lists
 - Year 5&6 to complete set pages in Spelling & Grammar Books and mark – due on **Mondays**

HOME LEARNING EXPECTATIONS

- Maths
 - 30 minutes minimum per week on Times Table Rock Stars
 - This is much more effective in several short bursts, rather than one 30 minute session
 - By the end of Year 4, children are expected to know all of their times tables
 - National times table check for Year 4 children in summer
- Complete 4 tasks set on Mathletics – **Tasks run Monday-Sunday**

SCHOOL WEBSITE

- Main home page [link](http://www.standrewsschoolcromhall.org.uk) (www.standrewsschoolcromhall.org.uk)
- Class page links: [Year 5&6](#)



ANY QUESTIONS?