

What to do if I'm concerned about my child's learning/behaviour or Social and Emotional Well Being?

- Make an appointment to speak to your child's class teacher.
- The teacher will give you a clear picture of how your child presents in school and will discuss possible next steps.



Class teacher plans support, your child may be part of an intervention group.

If there is little or no impact, your child may be put on the SEN/D register and additional support will be given as appropriate.



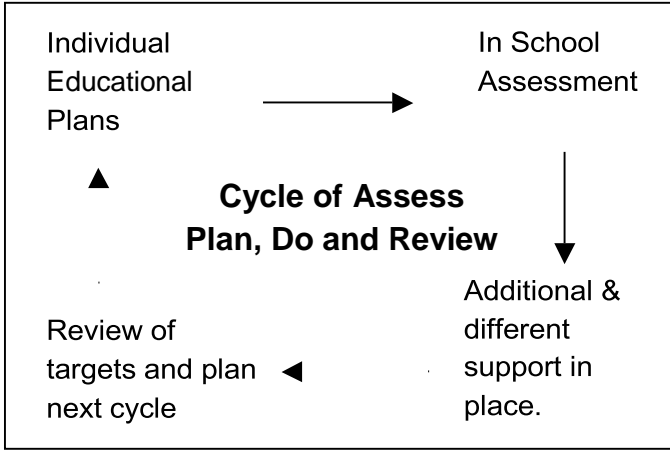
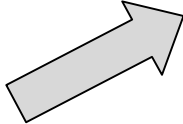
Progress reviewed



On track no further concern



The school SENDCo (Jackie West) will become involved and a graduated response of Assess, Plan, Do, Review will begin



Review of targets and future planning discussed with parents at least 3x per year



Child on track no further concern removed from register

Review identifies external advice needed
Support requested from outside agencies for advice and assessment



If your child's needs continue to be a significant concern, a request for an EHC (Educational Health Care) Assessment can be made.

Parents involved in application to Local Authority



Request refused. More information can be gathered and request may be resubmitted

Request accepted
LA assessment process and an EHCP may be issued.