

## Governors Written Statement of Behaviour Principles

### Introduction

Section 88 of the education and Inspections Act 2006 requires the Governing Body to set the framework for the school's behaviour and discipline policy by providing a written statement of behaviour principles, taking into account the needs of all pupils. Before providing this statement, the governors have consulted the Headteacher and all members of the school community.

The purpose of this statement is to advise and guide the Headteacher in drawing up the Behaviour Policy by stating the principles which the governors expect to be followed. It follows the guidance issued by the Department of Education in September 2012 and will be reviewed in line with the Behaviour Policy review and in response to any changes in legislation or guidance.

### Principles

St Andrew's CE VC Primary School is a Church of England primary school. As such the Governing Body believe that the Behaviour Policy should be underpinned by the Christian ethos of the school outlined in our Vision and Mission Statements.

### Vision

A school that grows, learns and achieves together.

### Mission Statement

At St Andrew's Church of England School we provide high quality educational opportunities in a safe, happy and caring Christian environment, where all are valued and respected.

We encourage this through the teaching of religious education, collective worship and the values and ethos of a curriculum which provides experiences to promote children's spiritual and moral development.

"Train up a child in the way he should go,  
And when he is old he will not depart from it"      Proverbs 22:6

## Statement in practise

The schools Behaviour Policy, based on Christian values, should enable and encourage children to develop self-awareness, to feel safe, to have respect for themselves and others and to look after their school and its surroundings, thus allowing our learning community to flourish.

The Governing Body firmly believes that the best way to encourage high standards of behaviour and discipline is to recognise achievement and success. However they also recognise that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community; to deter other pupils from similar behaviour; and to ensure the health and safety of the whole school community. It is recognised that the application of rewards and sanctions must have regard to the individual situation, the individual pupil, and that the school is expected to exercise their discretion in their use.

The Governors expect the Behaviour Policy to be in accordance with their responsibilities under equality legislation; for example, by making reasonable adjustments in its application to vulnerable pupils. It should also support the school's commitment to improving outcomes for all pupils, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school.

## Contents of the Policy

The Behaviour policy should include the following:

- The school rules and expectations
- Examples of behaviour to be encouraged
- Examples of inappropriate behaviour and unacceptable behaviour
- A clear explanation of the system of rewards and sanctions

The Governing Body are aware of their statutory duty in providing clear advice and guidance to the Headteacher in respect of the following when needed; teacher's power to search, to use reasonable force and to discipline pupils for misbehaviour outside school. Whilst recognising that these are VERY extreme measures to be taken in VERY exceptional circumstances, the Governors advise

that for the protection and safety of the whole school community they should be carried out only in accordance with the specific guidance issued by the DfE.

It is recommended that training be provided on a regular basis to staff, when necessary, to assist them on the rare occasions when it may be necessary to exercise these powers.

This statement will be shared by staff, parents and pupils. The Governors believe that it is by working together that we will encourage children to reach their full potential and become independent, contributing members of society with a responsibility for the actions of their own behaviour.