



# St.Andrew's Primary

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Assessment – a new way forward!



## Levels have gone

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- From September 2015 (following implementation of a new curriculum in 2014) all schools had to adopt a new system of assessment- with lack of guidance of how this was going to happen
- Each individual authority working in isolation to decide upon how best to assess.
- A working party established in S.Glos to trial new assessment procedures before being introduced to all schools
- Levels have been removed with the introduction of the new curriculum
- Previously, at the end of Year 2 average expectation was 2b; end of Year 6 4b

# Purpose of the work

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To create a model for assessing and tracking pupil progress under the new national curriculum

- To enable schools to compare performance
- To be able to track progress from KS1 to KS3
- To enable schools and the LA to examine the performance of pupils and make comparisons
- To provide a possible common data language for transition between Primary schools, and between Primary and Secondary schools
- To allow the LA to continue to support schools through data provision and by ensuring the LA officers have a strong understanding of schools' data



## Assessment model

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- Previously teachers were using APP grids (assessing pupils progress) to assess the levels of their pupils
- With the new assessment model, teachers now using ARE grids (age related expectations) to assess pupils progress
- With the new curriculum, comes greater expectations for all!



## Assessment and reporting

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- Within any year group (YR1-6) children are assessed at being: Emerging; Developing or Secure
- To achieve Emerging 0-49% of the statements on the ARE grids need to have been met
- To achieve Developing 50%+
- To achieve Secure 85%+



# Tracking

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- At St. Andrew's we are currently updating our ARE grids 4 times a year
- At the end of each assessment period the teachers give a banding to each child (E, D, S)
- To be emerging is achieving 0-49% of the statements. Therefore a child could be Emerging for the whole year, but still have made good progress.
- In order to show progress, during each assessment, the teacher records how many statements have been met. For example a child in Year 3 will be recorded as 3.14E-14% of statements achieved on the year 3 curriculum, therefore emerging



# Achievement

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- As a school we want to be as aspirational as possible and to work towards the majority of our pupils (85%) achieving Secure at the end of their year.
- Therefore 85% of pupils achieving 85% of the ARE statements)



## Reporting to parents

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- This academic year: 2 parents meetings with a detailed written report at the end of the year.
- Next academic year: same as this year with the addition of a progress/attainment report 3 times a year.





## What the school uses to make informed judgements on your child's progress

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- Rising Star assessment tests in: Maths, Reading, Spelling, Punctuation and Grammar
- Progress in pupils books
- Teachers professional judgements.
- Throughout the year teachers work closely with other schools to moderate pupils work in writing and maths to ensure that they are accurate in their judgements



## New for 2016

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- Baseline assessment has been introduced by the government. All Reception pupils are tested as soon as they come into school.
- We are using “Early Excellence” providers for this.
- Interim SATs tests for year 6 and year 2.



## Key Stage 2 tests

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- Reading - 2 papers
- Spelling
- Punctuation and grammar
- Maths- 2 problem solving tests;  
1 arithmetic test
- Writing- teacher assessed and moderated by the local authority.



## Key Stage 2 SATs

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- Scaled score, no levels given.
- They cannot, as of yet, give us an idea what these scaled scores will look like...
- DFE:

***We will publish KS2 test results on the NCA tools website in July 2016. Each pupil registered for the tests will receive:***

- ***a raw score (number of raw marks awarded)***
- ***a scaled score***
- ***confirmation of whether or not they attained the national standard*** (100 being the national standard.. we think!)



## Level 6?

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- In the past there were level 6 tests to be taken by the most able pupils; those who could demonstrate attainment above level 5.
- Instead this year each test there will be scope for higher attaining pupils to show their strengths in the one test for each subject area.



## Key Stage 1 SATs – Year 2

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- 2 reading papers (used to be one)
- Grammar punctuation and spelling (new)
- 2 maths papers (used to be one)
- Marked internally this year, but there are talks for external marking next year.
- No level given, but a raw score that will then be turned into a scaled score by the school, details not yet available.



## St.Andrew's Primary

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- At St.Andrew's assessment is used to show pupils' progress
- At St.Andrew's, teachers use information obtained from formative (daily marking) and summative assessments (tests throughout the year) to inform their teaching and provide gaps analysis.