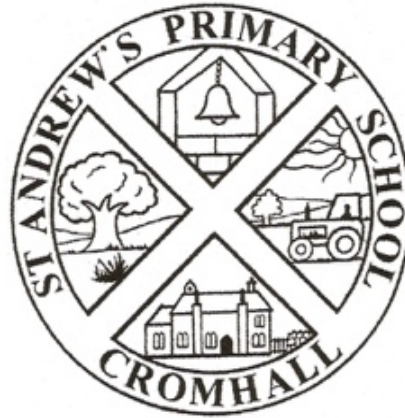


St Andrews Church of England Primary School



Sports Premium Funding

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years.

Review of Last Year

Funding last year - £8265
 Membership of Youth Sports Trust (£200)
 PE Association (£450)
 Future stars (£5000)

Key achievements to date:

Areas for further improvement and baseline evidence of need:

- Children in our school have a positive attitude to P.E and Sport.
- Almost all of our children in our school participate in at least one competitive event a year provided by the School Games organiser.
- Our children are confident swimmers with the majority being able to swim greater than the 25m required.
- Introduction of the 'Daily mile' and Daily 'wake up, shake up or Class Yoga' sessions, which are in addition to our allocated PE lessons.
- Increased participation in both small school's games and local school tournaments.
- Development of new Gymnastics Scheme (Real Gym) to improve the quality of gymnastics in school.
- Development of new play equipment on the playground for children to use.
- Increased PE provisions and resources for Netball, Football, Tag Rugby and Badminton as well as providing resources for lunch times

- To improve the profile of sport by improving the sporting environment around the school.
- To provide a wider range of sports offered to all pupils.
- Increase confidence and understanding of teachers to develop high quality P.E lessons.
- Obtain pupils voice to identify additional sports provision opportunities
- Increase/replacement of gym equipment
- New storage shed for equipment.
- Increase range of opportunities for pupils to try new sports.
- Enable children to have opportunities to plan, organize and manage sporting events.
- Set up a new assessment tool in school to track and support all pupils in their physical development.

Swimming Requirement Reporting

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2017/18		Total fund allocated: £16690		Date Updated: 20/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
Breakfast and After School Club Activities increased so that all children can take part.	P.E coordinator to cascade down activities for adults leading Breakfast and after School clubs.	Equipment (£300)	Children are using the equipment from the P.E shed correctly and are choosing to play with it during the club.	Aim to increase numbers of after school club to cover the cost.	
Introduce the Weekly mile to get all pupils undertaking at least 15 minutes of additional activity per day and to try and complete at least a mile over a week.	P.E coordinator to identify the daily mile course. Set up recording activity for children to self-monitor laps.	£250 Allocated for resources required.	So far KS1 and LKS2 have increased their activity by taking part <u>Visual impact:</u> Attitudes to learning improved - better concentration in lessons.	Need to now encourage the whole school to take part and timetable it in to the school day for 2018.	
To improve the engagement with P.E by all pupils the SLT have agreed to focus on the framework of Active 30:30 to embed sport within our school curriculum.	P.E Coordinator and SLT to structure the school day to improve the amount of activity and when it occurs.	£118	Evidence and Impact to be reported on in next review.	To allow the process to become sustainable teachers need to embrace activity in the classroom.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	- Achievements celebrated in assembly (match results + notable achievements outside of school.) - Each other term each class to also present their dance to parents and other year groups.	/	60% pupils at some point in the year have taken part in assembly. - Parents have attended 6 assemblies this year so far.	- All members of staff need to ensure that all sporting events are celebrated.
- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	£190 To support role models coming to the School.	P.E coordinator to liaise with Spots for Schools to organise for Sports Week.	To set up a partnership with one of the sporting hero providers so that this becomes a regular event each year.
To continue to raise the profile of P.E and to improve profile of sport in the school we are redeveloping the play equipment on the playground with the support from the local Authority to improve profile of structured play in school.	- P.E coordinator to liaise with PTFA - P.E coordinator to redesign the playground with support from all stakeholders.	£6000	The outdoor environment to be improved for the chn to use and for the Teachers and SMSA's to be trained in how to use the equipment during a structured playtime.	To ensure that the new equipment and resources are being maintained once installed and all staff to have training so that they understand how to use the equipment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress - and achievement of all pupils the focus is on up-skilling the staff. – All staff will have taken part in a Real Gym course to improve to the confidence and knowledge of teaching Gymnastics.	Teachers and TA'S to attend the create development Real Gym Training so that than all members of staff are upskilled in their understanding of P.E	£1115	Teachers have started to use the P.E scheme to deliver high quality P.E lessons. To review impact in September when teachers are teaching Gymnastics.	To ensure that all teachers are using the Real Gym structure to develop P.E. Need to look into learning Cogs alongside PSHE.
In order to improve progress - and achievement of all pupils the focus is on up-skilling the staff. One member of staff has taken part in a course to effectively teach badminton. To be cascaded down to other teachers and Breakfast / Afterschool Adults.	P.E Coordinator to attended Badminton training session. P. E coordinator to cascade information to staff.	£395	Children are developing and understanding of the sport and our actively choosing to play. A wider range of activities are being provided for the children	To ensure that the equipment is being used as an alternative to play and indoor / outdoor P.E lessons when required.
In order to improve progress - and achievement of all pupils the focus is on up-skilling the staff. One member of staff has been on a swimming course to ensure that the new requirements for swimming are being met.	P.E Coordinator to attend Swimming course from the local authority with other P.E Coordinators to discuss standards of swimming, updated requirements for swimming and how to teach swimming effectively. P.E Coordinator to cascade down information to staff who are helping with swimming.	£129	Children have not yet started swimming. However will monitor during term 5/6.	To ensure consistency in teaching of swimming by having a consistent swimming teacher.
In order to improve the Sport and activity at our school. P.E Coordinator and Head Teacher to attend the Wesport conference.	P.E coordinator to attend the Wesport P.E Conference to learn the best practices required to improve the Sport in our school	£121	P.E coordinator acting on the advice from the Conference to develop our activity in school time. P.E Coordinator to launch active 30:30 next year.	To continue to liaise with other P.E Coordinators and to attend the next conference.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 46.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	To participate in all Small Schools events and as many sporting events put on by the South Gloucestershire and by KLB.	£450 South Gloucestershire Membership	85% of our children have represented the school at an event provided by the School Games organisers. Children also have a positive attitude towards competitive sport.	To ensure that we continue to increase the amount of competitive sport we take part in.
To continue to offer a wider range of activities both within and outside the curriculum and to provide children with a broader experience - Future Stars coaches work closely with teachers to provide a variety of different sporting activities.	Sports coaches and Future Stars organizer to liaise to discuss curriculum overview and activities for the year to ensure the children are getting a variety of quality sports coaching.	£5000	Sports coaches are providing quality games lessons and are providing CPD for teachers during sessions.	To ensure that all Teachers are being upskilled and are learning from the Sports coaches.
To continue to offer a wider range of activities both within and outside the curriculum and to provide children with a broader experience P.E Coordinator to research in a to a sustainable partnership with an outdoor adventure group to enrich the variety of sport at the school.	P.E Coordinator to liaise with different outdoor adventure groups so that all children at KS1 and KS2 get to experience an outdoor adventure activity.	£1013	A wider range of activities are being provided for the children in addition to the lessons we provide.	To review in term 5/6
To offer a wider range of wellness and mindfulness activities for children to take part in within and outside the curriculum.	P.E Coordinator and Head Teacher to discuss how we improve the wellness and mindfulness of the children in our school and look to improve the outdoor environment. - Introduce Class Yoga	£1200 £200	Children have responded well to the mindful techniques in Yoga. They are also using the new outdoor area to relax and calm themselves down at lunch and play times.	To continue to develop a mindfulness approach within school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports children are encouraged to take part in as many sporting events so that they are rewarded at Worship or in the School newsletter.	To sign up to the South Gloucestershire and KLB School Games events. To monitor the amount of children taking part in the events so that all children take part in at least one competitive event provided by the School Games organisers.	£140	85% children have represented the School at a competitive sporting event outside of school.	To ensure that we improve the amount of competitive sport we do each year. Next step to develop the small cluster and sporting events. PE Coordinator to liaise with other P.E coordinators.
Teachers and Sports Coaches run a variation of different clubs each term so that children feel confident to take part in a competition provided by the School Games organisers.	Ensure that Teachers are running active clubs each term. Ensure that the Future Stars Club develops their sporting ability.	/	55% children participate in an active club at least once a week.	To ensure that all teachers are running an activ club once a term.