

Year 3 / 4 Class Newsletter

Term 1

Dear Parents / Guardians,

Welcome back! I hope you all had a wonderful summer. I am really looking forward to the coming year and teaching Year 3 and 4. I hope that the Year 4's are ready for another exciting year and I am sure that the new Year 3's will make a great transition into KS2.

Team

Just a reminder that your teaching team will be Me (Mr Manning) supported by Mrs Salthouse. Mrs Spiers will be covering the class on a Wednesday afternoon while I have PPA. This Term we will also have a specialist Art teacher on a Friday afternoon. He will teach the children a variety of techniques and produce a whole class piece of Art.

P.E

For your information P.E kits must be in **all** week. We will be having P.E on a Tuesday afternoon and on a Thursday afternoon.

Reading

The children will need their books in school every day and it would be fantastic if you could read with your child every evening at home. Every little bit really does help. We are also launching a new reading reward scheme this year, Race to the Sun, more information about this will be sent home soon.

Creative Curriculum

We will soon begin our new topic "Prehistoric Britain." First this will involve learning about the Stone Age up to the Iron Age. We will be learning about how the first humans came to Britain, how they lived and the key developments made in each era. If your child has any fossils or interesting Stone Age facts to share with the class please encourage them to bring them in. A trip has been planned to go and visit Stonehenge more details will be sent out soon.

Home Learning

On the back of this letter you will find this Terms home learning. The children are required to complete at least **two** tasks by the end of the first term; in the final week of term we will be sharing what everyone has completed.

In addition to the home learning, your child will also be having weekly spellings to learn. These will be sent out on Friday to then be tested on the following Friday.

We are also going to be doing lots of times table practice this year, so any help you can give your child will be great.

Please don't hesitate to make an appointment to see me if you have any issues you would like to discuss. I am really excited about this year and the wonderful learning opportunities your children will have this term.

Best wishes,

Mr Manning

Term 1 - Home Learning

Your homework for this term is **YOUR CHOICE!** You have been given **9 activities** to choose from and I would like you to complete at least 2 of them by the end of the Term. Of course you can complete more than 2, however **2 is the Minimum** you must do. Your homework only needs to fill **one side of A4 Paper** and should be **your own work**. Please try to do a variety of tasks. You can bring your homework when you have completed it.

<p><u>Word Count</u></p> <p>How many words can you make from the phrase "Prehistoric Britain" Three-letter words or more only.</p>	<p><u>Get Tribal</u></p> <p>Create your own tribe, then create a Tribal motto and flag.</p>	<p><u>Model - Making</u></p> <p>Can you make any Stone Age tools? Try it? Have a go and bring them in to show!</p>
<p><u>Let's get Poetic!</u></p> <p>Write a poem about the Stone Age or a prehistoric animal. You could write a riddle, an acrostic poem or a haiku.</p>	<p><u>Skara Brae - Research</u></p> <p>Skara Brae is the best-preserved Neolithic settlement in Europe. Do some of your own research, bring it in to class and share what you have found!</p>	<p><u>Survival Guide</u></p> <p>Imagine you have been stranded in the Stone Age. Write a survival guide including a list of kit, dangerous animals, health and safety instructions and a diagram of how to build a shelter with labels.</p>
<p><u>Story Time</u></p> <p>Create an imaginative story about life as a child living in the Stone Age.</p>	<p><u>Go and Visit</u></p> <p>In the South West we have lots of Prehistoric monuments. Go and see one. Make sure you take lots of photos.</p>	<p><u>Game Play</u></p> <p>Create your own Stone Age themed board game. Decide what the track will be. The rules. The Challenges. The Rewards etc...</p>