

EYFS (Reception children) % of children achieving "Good level of Development" GLD		
SCHOOL	LOCAL AUTHORITY	NATIONAL
75%	77.3%	72%

PHONICS YR 1		
SCHOOL	LOCAL AUTHORITY	NATIONAL
75%	85%	83%

KS1 Teacher assessment % of children who achieved or exceeded the new government standard								
	READING		WRITING		MATHS		RWM (combined)	
	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded
SCHOOL	71%	36%	71%	21%	71%	29%	71%	14%
LOCAL AUTHORITY	79%	31%	73%	20%	80%	26%	70%	16%
NATIONAL	75%	26%	70%	16%	76%	22%	65%	12%

KS2 % of children who achieved or exceeded the new government standard										
	READING		WRITING (teacher assessment)		MATHS		GPS (grammar, punctuation, spelling)		RWM combined	
	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded
SCHOOL	89%	33%	78%	44%	67%	33%	67%	33%	56%	22%
LOCAL AUTHORITY	75%	28%	81%	23%	72%	21%	78%	33%	63%	10%
NATIONAL	75%	28%	78%	20%	76%	24%	78%	34%	64%	10%

KS2 Progress data							
	READING		WRITING		MATHS		GPS
	Scaled score	Progress score	Scaled score	Progress score	Scaled score	Progress score	Scaled score
SCHOOL	108	+3.3	NA	+2.8	103	+0.7	104
LOCAL AUTHORITY	105				104		106
NATIONAL	105.1		NA		104		106.2