

Year 1 and Year 2 Curriculum Coverage (2017-2018)

	Term 1 Whatever the Weather	Term 2 In a Galaxy, Far, Far, Away....	Term 3 This is Me!	Term 4 Splash	Term 5 Story Land	Term 6 All around us
English	<p>Unit 1- Lila and the Secret of the Rain-Fiction/ Non- Fiction (4 weeks) Unit 2: Out and About: poetry unit-Rhyme (3 weeks)</p>	<p>Unit 1- Fiction- Man On the Moon (A day in the life of Bob)- 3 weeks Unit 2- Sun, Moon and Stars- Non-Fiction (2 weeks) Unit 3- The Nativity story- Journey tale (2 weeks)</p>	<p>Unit 1: Wild- Fiction/ Non Fiction and Poetry (4 weeks) Unit 2: Recipes - Instructional writing (2 weeks)</p>	<p>Unit 1: The Snail and the Whale- Fiction (3 weeks) Unit 2: The Fish Who Could Wish - Wishing Tale (2 weeks) Unit 3: Poems to Perform (2 weeks)</p>	<p>Unit 1: The Jolly Postman (3 weeks) Unit 2: Mr Wolf and the Thee Bears (2 weeks)- Planning a party</p>	
Maths	<p>Place Value: Add and subtract numbers using concrete objects, pictorial representations, and mentally. Addition and Subtraction: Solve problems with addition and subtraction:</p>	<p>Year 1: Addition and Subtraction: Year 2: Multiplication and division: Geometry</p>	<p>Time: Year 1: Place Value: Year 2: graphs Money</p>	<p>Multiplication, division and fractions. Length and height Consolidation</p>	<p>Year 1: weight and volume Year 2: capacity, volume, mass, and temperature Year 1: place volume Year 2: 3D shape Four operations assessment</p>	<p>Place Value: Year 1 and year 2 consolidation and application.</p>

<p>Science</p>	<p>Seasonal Change- Y1- I can observe changes across the four seasons Y1- I can observe and describe weather associated with the seasons and how day length varies.</p>	<p>Uses of everyday Materials Y1- I can distinguish between an object and the material from which it is made. Y1- I can identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. Y2- I can identify and compare the suitability of a variety of everyday materials, including woods, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>	<p>Animals including Humans Y1- I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense. Y2- I can describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>	<p>Animals including Humans Y1- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - I can identify and name a variety of animals that are carnivores, herbivores and omnivores. Y2- I can find out about and describe the basic needs of animals, including Humans, for survival.</p>	<p>Plants Y1- I can identify and name a variety of common Wild and garden plants, including deciduous and evergreen trees. - I can identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Plants Y2- I can observe and describe how seeds and bulbs grow into mature plants Y2- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
<p>History</p>		<p>Significant person- Neil Armstrong, Tim Peake Tell stories about the past/ event in a famous person's life.</p>	<p>Sequencing events in their own lives Match objects to people of different ages</p>	<p>Changes over time- The Seaside</p>		<p>Local history Significant person- Brunel</p>

Geography	Make observations about seasonal weather changes. Use simple fieldwork sketches or diagrams. Differences between countries in weather.		Differences between counties Recognising that food comes from different countries.	Labelling features of the seaside.	Identifying large features on a globe/ map Draw a map with a key- where did the Jolly Postman go?	Features of our local environment, map work, where are we in relation to other places.
PSHE	Health and well being	Relationships	Living in the wider world	Health and well being	Relationships	Living in the wider world
PE	Dance –	Gymnastics	Dance	Gymnastics	Dance	Gymnastics
Computing	The Impact of Technology	Programming	Online Safety - E-Safety week this term	Data	Media	Consolidation of skills taught cross curricular
RE	Creation :Who made the world?	Who is Jewish and what do they believe?	Who is Muslim and what do they believe?	What do Christians believe God is like?	What makes some places sacred?	What makes some places sacred (Cont)
Music	Year 1 unit- Hey You	Year 1 unit- Rhythm in the way we walk and the banana rap Christmas play	Year 1 unit- In the groove	Year 1 unit- Round and Round	Year 1 unit- Your Imagination	Year 1 unit- Reflect, Rewind and Replay.
Art	Looking at art from Africa and using techniques used in Africa to create our own weather pictures. Colour mixing/ using water colours.	Using chalk and charcoal to draw space pictures. Colour mixing activity	Creating self portraits- look at self portraits by contrasting artists Colour mixing to make correct skin tones.	Seaside art- using natural materials e.g. Sand, in our art work.		Designing bridges- learning about the designs of Brunel

Design & Technology		Making a solar system- Y1 - Shape materials and put together components with support. Assemble and combine materials. Talk about what they have done and how it turned out.		Making clay animals	Planing a party for parents, preparing and making food following health and safety procedures.	Making bridges using the suspension bridge for inspiration.
French/MFL						
Wow moment	Welly Wednesday Session experiencing the weather, puddle splashing etc.	Space day! Dress as astronauts, eat space food, complete a moon walk and star watching after hours!	Baby photographs- Who is who?	School trip to the Seaside/ Sea Aquarium Weston/ Aquarium.	Planning and throwing a party for our parents.	Whole school Wow?