

Year 5 and Year 6 Curriculum Coverage Cycle A (2018-2019)

	Term 1 8 weeks	Term 2 7 weeks	Term 3 6 weeks	Term 4 6 weeks	Term 5 5 weeks	Term 6 7 weeks
	Inset 03.09.18 Inset 04.09.18 Harvest Reading week Open afternoon	Inset 05.11.18 Inset 25.11.18 Parents Evening KS2 carol concert KS1 nativity Centenary of WW1 week KS2 theatre trip Assessment week	Science week	Easter service Easter competition Book week Assessment week	SATs week Sports day Sports week (last week)	Camp KS2 Production Open afternoon Assessment week
	Life, the Universe and Everything	Vicious Vikings	Plastic fantastic?	Cracking Contraptions	Myths, Mosaics and Medusa	Planet Earth
Driving subject	Science	History	Geography	Science	History	Geography
English	<p>Book: Cosmic by Frank Cottrell Boyce</p> <ul style="list-style-type: none"> • Writing in the style of the author (humour) • Voyage and return • Explanation (sun, earth, moon) 	<p>Book: The Saga of Erik the Viking by Terry Jones</p> <p>https://www.literacyshe d.com/jotun.html#</p> <ul style="list-style-type: none"> • Chapter stories (controlling plots) • Recount (Battle of Lindisfarne) – through history • Poetry (Kennings) • Biography (Terry Jones) <p>https://www.literacyshe d.com/piano.html</p>	<p>Book: The Windsinger by William Nicholson</p> <ul style="list-style-type: none"> • Discussion • Overcoming the monster • Information texts (linked to geography) 	<p>The Viewer by Gary Crew and Shaun Tan</p> <p>https://www.literacyshe d.com/girlandrobot.htm !</p> <ul style="list-style-type: none"> • Instructions (circuits) • Time slip story 	<p>The Adventures of Odysseus By Hugh Lupton, Daniel Morden</p> <p>https://www.literacyshe d.com/the-myths-and-legends-shed.html (The saga of Bjorn, King Midas, Arachne)</p> <p>Usborne Book of Greek Myths</p> <p>Mythological Monsters by Sara Fanelli</p> <ul style="list-style-type: none"> • Myths and legends 	<p>Pigheart Boy by Malorie Blackman</p> <ul style="list-style-type: none"> • Persuasion • Discussion • Poetry

		<ul style="list-style-type: none"> Flashback stories (linked to WW1) 			<ul style="list-style-type: none"> Poetry (narrative (stories of myths) and free verse (description)) 	
Maths	Place Value Addition Subtraction	Multiplication Division Fractions	Decimals and Percentages Algebra	Measurement Perimeter & Area Ratio	Statistics Shape and Position	Investigations Shape Calculators
Science	Earth & Space	Forces	Light	Electricity	Revision	
History	History of space	Anglo-Saxons & Vikings WW1 Centenary			Ancient Greece	
Geography	Name and locate countries -aerial photos from space	Name and locate countries, cities, regions and features of UK (linked to Viking invasions, look at place names and origins)	Understand biomes, vegetation belts, land use, economic activity, distribution of resources Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zones Use key in atlases to make deductions about landscape etc Identify opportunities for their own involvement in environmental management projects		Study a region of Europe (Mediterranean)	LOCAL STUDY Use 4 and 6 figure grid references on OS maps Use field work to record and explain areas Draw sketch maps with complex key Explain features of places and why they change Conduct land use survey Identify how places might change in the future Identify and explain views of a community on a subject

PSHE	Health and well being	Relationships	Living in the wider world	Health and well being	Relationships	Living in the wider world
PE	Games : Tag Rugby Dance	Fundamental Multiskills Gymnastics: Symmetrical	Games: Invasion Games Dance: Street Dance	Games: Fundamental Football Gymnastics: Asymmetrical	Games: Tennis, Hockey, Badminton Swimming	Games: Athletics Swimming (Not Y6)
Computing	E-Safety Using the Internet	Coding (Scratch)	Media skills (typing, photography, iMovie etc)		Coding	Handling data
RE	What does it mean if God is holy and loving?	Was Jesus the Messiah?	Is it better to express your beliefs in art and architecture or charity & generosity?	What do Christians believe Jesus did to save people?	What does it mean to be a Muslim in Britain today?	What difference does it make to believe in ahimsa, grace and/or Ummah?
Music	Livin' on a prayer	Classroom Jazz 1	Music lessons from South Glos		You've got a friend	Production
Art	<p>Learn about great artists & Improve mastery of techniques such as drawing, painting and sculpture with varied materials:</p> <p>Kandinsky space pictures</p> <ul style="list-style-type: none"> • Considering colour for purpose • Can understand how line, shape, colour, pattern, space, texture, shape and form can combine • Be familiar with artists from different times 				Improve mastery of techniques such as drawing, painting and sculpture with varied materials. (Ancient Greece in different forms)	Use sketchbooks to collect, record, review, revisit & evaluate ideas (pictures in style of Shaun Tan)

Design & Technology		Cook savoury dishes for a healthy and varied diet (Viking banquet)	Use annotated sketches, cross-section diagrams and computer-aided design Analyse & evaluate existing products and improve own work (Biomes)	Use mechanical & electrical systems in own products, including programming (shoe box houses with working lights, doors etc.) Use annotated sketches, cross-section diagrams and computer-aided design		
French	Salut Au revoir Ca va? Comment t'appelles-tu? Quel age as-tu?	L'alphabet Les couleurs	Les nombres 1-12 Les nombres 13-31	Les jour de la semaine Les mois de l'annee Quelle est la date de ton anniversaire? Quelle est la date aujourd'hui?	As-tu un animal? As-tu des freres et des soeurs?	Revision