

ST.ANDREW'S CE VC PRIMARY SCHOOL

Pupil Premium Funding April 2018 – March 2019: £11,540 based on 8 pupils (Ever 6 and free school meals) plus 1 post LAC

Identified barriers to learning: social interaction; lack of parental engagement and support for home learning; SEN difficulties (needing catch up sessions in English and Maths to further improve their understanding; lack of funding for enrichment activities.

Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact
Support of a Speech and Language therapist	£2,500	Speech and Language support purchased from South Gloucestershire to meet the needs of pupils	<p>Younger children with speech delay/disorder will be equipped with the skills to help them access phonics and go on to become successful readers.</p> <p>Students with difficulties understanding/using language will be supported to understand and communicate effectively, improving their confidence and ability to access learning.</p> <p>Those with social communication difficulties will become aware of social rules and expectations, improving behaviour</p>	<p>Through teacher observations</p> <p>Through assessment by the Speech and language therapist</p>	

			and learning in the classroom.		
<u>TA interventions</u> Toe by Toe Fine motor Social group Phonics Spelling KS2 timestables Handwriting Daily reading Maths Speech and language Emotional support	£7,000	Intervention work with small groups /1:1 of identified children support across all year groups. Groups of no more than 4 receive Maths and/or English booster to secure accelerated progress and improved attainment. Sutton Trust: Small group tuition +4 months and one to one tuition +5 months	Identified children in English and Maths benefit from small group tuition to secure accelerated progress and improved attainment. Identified children benefit from social interaction with good role models	Increased levels of progress of identified children. Improved attainment of identified children. Identified children able to take turns appropriately and be able to interact appropriately with other children	
Area of Spend	Contribution from Pupil Premium	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact
Educational Psychology Support Behavioural support	£1,200	Educational Psychology and Behaviour support purchased from South Gloucestershire to meet the needs of children. Sutton Trust: Behaviour Interventions +4 months	Children benefit from this support to remove/improve barriers to their learning and progress.	Impact on individuals of this support.	

ELSA	£401	Interventions which target social and emotional learning (SEL) seek to improve pupils' interaction with others and self-management of emotions, rather than focusing directly on the academic or cognitive elements of learning. Sutton Trust: Social and Emotional learning 4+	Improved attitudes to learning and social relationships in school.	Monitoring of individual pupil's attitude to learning, mental health well being and improved social interactions.	
6 children have the offer to attend after school enrichment in the form of various sports/games throughout the year.	£1,000	Organised after school activity run by Future Stars (physical) and Superstars (creative) to encourage pupils to engage in additional learning activities and to commit to an activity + 2 months	Developed confidence in the pupils with social and family issues. Development of new skills Practising of listening skills Positive interaction with other children	Reports from mentors and actions of pupils in school.	
Total	£12,101				