

Y5/6: Term 5– Home Learning

Please choose a minimum of three tasks. Please hand in each task as you complete it. I look forward to seeing your efforts. Creative projects may be completed with a friend or in a group. Please don't forget to bring in your spelling book every Thursday for new spellings. Spelling tests will be done on a Friday.

<p style="text-align: center;"><b><u>Story</u></b></p>	<p style="text-align: center;"><b><u>Y6 Project</u></b></p>	<p style="text-align: center;"><b><u>Explanation Text</u></b></p>
<p>Write a story of your choice. Focus on:</p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Keeping your story in the same tense</li> <li>• Use speech with action</li> <li>• Describe each setting in your story</li> </ul> <p style="text-align: center;"><b><u>Times tables:</u></b></p> <p>(This was on last term's too but more games would be great please! Plus, you really need to practise your times tables!)</p> <p>Go on these websites to practise your speed of recall of your times tables.</p> <p style="text-align: center;"> <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a>  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/times-tables">https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a>  <a href="https://www.timestables.com/games/">https://www.timestables.com/games/</a>  <a href="http://www.crickweb.co.uk/ks2numeracy-multiplication.html">http://www.crickweb.co.uk/ks2numeracy-multiplication.html</a>  <a href="http://www.ictgames.com/multiplication_rounding.htm">http://www.ictgames.com/multiplication_rounding.htm</a> </p> <p>Then, create your own times tables board game to play with your family. Bring it in to school so we can play it too!</p>	<p>What can you find out about your secondary school?            How is it different to St. Andrews?            How will your day be different?            What are you excited about?            What are you nervous about?            What would you like help/advice about?</p> <p style="text-align: center;"><b><u>Fractions/Decimals/Percentages</u></b></p> <p>Make a snap/memory game with equivalent fractions, decimals and percentages and play it with your friends or family. What strategies did you use to help remember which ones match?</p> <p style="text-align: center;"><b><u>Philosophy Question 1</u></b></p> <p>Do aliens exist?</p> <p style="text-align: center;"><b><u>Philosophy Question 2</u></b></p> <p>Is it ever right to lie?</p>	<p>Choose an everyday item and write a detailed explanation about how it works, including labelled diagrams</p> <p style="text-align: center;"><b><u>Revision Guide</u></b></p> <p>Make a place mat to use in school with guides for addition, subtraction, multiplication and division. Addition and subtraction should include numbers up to 1 million.            Multiplication should be 4 digit numbers multiplied by 2 digit numbers            Division should be 4 digit numbers divided by both 1 and 2 digit numbers.</p> <p>Bring these in and I will laminate them for you to use in class.</p>