

Year 3 and Year 4 Curriculum Coverage Year 2 (2019-2020)

| | Term 1/ 2 | | Term 3/4 | | Term 5/6 | |
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| | Where is home? (Term 1 Study of South America) (Term 2 Mayans) | | Strange New Worlds! (Term 3 & 4 Romans and Celts) | | Exploration and Discovery (Term 5 Rivers, Mountains and Coasts) (Term 6 Maps Skills) | |
| English | <p>We're All Wonders (Fiction) (1 Week) (Fiction) (Story about acceptance)</p> <p>Jemmy Button - Valerio Vidali (Fiction) (3 weeks) (Finding Tale)</p> <p>Persuasion - Writing a letter Non-Fiction) (2weeks)</p> <p>Poetry: A Tree – James Carter (Poetry)(2 week)</p> | <p>Poppy, Waldo and the Giant (Fiction) (Defeating a monster) (Bedtime Story)(3 weeks)</p> <p>Instructions - How to build a robot (Non-Fiction) (2 weeks)</p> <p>What is Pink? – Christina Rosseti (Poetry)(1 week)</p> | <p>Leon and the place in between - Grahame Baker-Smith's (Fiction) (Quest) (3 weeks)</p> <p>Explanation Text - Explain how an invention works(Non-Fiction) (2 weeks)</p> <p>The magic box – Kit Wright (Poetry)(List Poem)(1 week)</p> | <p>Hetty's Unicorn – Pie Corbett (Fiction) (Tale of Mystery) (2 Weeks)</p> <p>The BFG – Roald Dahl (Non-Fiction and Fiction) (Fantasy Tale) (2 weeks)</p> <p>Recount – A recount of events (Non-Fiction) (1 Week)</p> | <p>Shackleton's Journey – William Grigg (Non Fiction and Fiction) (5 weeks)</p> <p>(Diary, Newspaper Report,)</p> <p>(Journey Tale)</p> | <p>The Canal – Pie Corbett (Fiction)(3 weeks) (Warning Tale) (Suspense)</p> <p>Non – Chronological report - Rivers(Non-Fiction) (2 weeks)</p> <p>Advice to an ice Lolly Licker – Pie Corbett (Poetry)(1 week)</p> |
| Whole Class Guided Reading | <p>Jemmy Button – Valerio Vidali</p> <p>Two weeks with the Queen – Morris Gleitzman</p> <p>Truth Pixie – Matt Haig</p> | <p>The Iron Man– Ted Hughes</p> <p>Wild Robot – Peter Brown</p> <p>Odd and the Frost Giants – Neil Gaiman</p> | <p>Leon and the place between – Grahame Baker-Smith</p> <p>Voices in the park – Anthony Browne</p> <p>The Green Ship – Quentin Blake</p> | <p>The BFG – Roald Dahl</p> <p>Escape from Pompei - Christina Balit</p> | <p>Shackleton's Journey – William Grill</p> <p>Bills New Frock – Anne Fine</p> | <p>Flotsam – David Weisner</p> <p>Kensuke's Kingdom – Michael Morpurgo</p> |
| Handwriting / Spelling | Handwriting Practice Every day and No-Nonsense Spelling | | | | | |

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| Maths | Place Value (1-4) Addition and Subtraction(5 – 10) | Addition and Subtraction(5 – 10) Multiplication (11-12) | Multiplication & Division (1-5) | Fractions & decimals (6-12) | Length Perimeter (1-2) Time (3-5) Shape (6-8) | Volume and Capacity (9) Co-ordinates (10) Statistics (11-12) |
| Times Tables | Times Tables Rock stars – 3 Sessions a week | | | | | |
| Science | Biology – Plants (Yr3) | Physics – Sound (Yr4) | Biology – Humans and Animals - (Year 3 and 4) How people and animals (Wolves) are similar | | Chemistry – States of Matter – Materials (Yr 3) | Chemistry – States of Matter - Water Cycle (Yr 4) |
| History | | Mayans – South American Culture | Celts and Romans | | | |
| Geography | Human Geography - Place Knowledge – South America | | Human Geog- Celtic and Roman Settlements / Relics | | Rivers, Mountains and Coasts | Maps Skills |
| PSHE | Growth Mind-set New Beginnings (Y3/4) | Bullying (Y3/4) | Relationships (Y3/4) | Good to be me (Y3/4) | Getting on (Y3/4) | Changes (Y3/4) |
| PE | Dance | Gymnastics | Dance | Gymnastics | Swimming | |
| Future Stars (Games) | Tag Rugby | Fundamental Multi-skills | Invasion Games | Athletics | Football | Tennis & Badminton |
| Computing | E-Safety | Programming – Pro-bots | Typing Skills – Dance Mat Typing | Media – (Create a biography) | Programming - Games | Handling Data – (Making a database and Graphs) |

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| RE | <u>Living</u> 2a.1: CREATION/ FALL: What do Christians learn from the creation story? | <u>Expressing</u> Why are festivals important to religious communities? (thematic – all 4 faiths) | <u>Living</u> 2a.2 PEOPLE OF GOD: What is it like to follow God? | <u>Living</u> What can we learn from religions about deciding what is right and wrong? (thematic – faiths & Humanists) | <u>Believing</u> 2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost ? | <u>Expressing</u> Why do some people think life is like a journey and what significant experiences mark this? (thematic – Hindu, Jewish & Christian) |
| Music (Charanga scheme) | Let your Spirit Fly (Year 3) | Glockenspiel Stage 1 (Year 3) | Three Little Birds (Year 3) | Lean on Me (Year 4) | Bringing Us Together (Year 3) | KS2 Play Rehearsals. |

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| Art | Silhouette Art Under Water Paintings (Finger Painting) | Mayan Masks Mayan Weaving | Spray Painting imaginative worlds | Roman Mosaics | Paint a river landscape (Pointillism - Seurat brothers) | |
| Design & Technology | Make Candombe Drums Design and make a paddle boat | Design and Make a Junk Modelled Robot (Numatics) | Design and make a catapult / Trebuchet Celtic Bread | Design and Make a Roman Shield Pizza | Design and make protective clothing for a trip to the Antarctic | Textiles - Sewing |
| French | Greetings Family Numbers to 40 | | Festivals Pets Colours | | Morning & evening Countries Points of a compass | |