

EYFS (Reception children) % of children achieving "Good level of Development" GLD		
SCHOOL	LOCAL AUTHORITY	NATIONAL
66.7%	76.8%	71.8%

PHONICS YR 1		
SCHOOL	LOCAL AUTHORITY	NATIONAL
55%	85%	82%

KS1 Teacher assessment % of children who achieved or exceeded the new government standard								
	READING		WRITING		MATHS		RWM (combined)	
	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded
SCHOOL	75%	25%	50%	0%	75%	0%	50%	0%
LOCAL AUTHORITY	79.8%	29.9%	74%	18.9%	79.8%	25.7%	70.2%	15%
NATIONAL	74.9%	25%	69.2%	14.8%	75.6%	21.7%	64.9%	11.2%

KS2 % of children who achieved or exceeded the new government standard										
	READING		WRITING (teacher assessment)		MATHS		GPS (grammar, punctuation, spelling)		RWM combined	
	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded	Achieved	Exceeded
SCHOOL	69.2%	15.4%	62%	8%	77%	8%	69.2%	0%	54%	0%
LOCAL AUTHORITY	74.2%	27.3%	82%	24%	79%	26%	78%	32.9%	66.5%	11.4%
NATIONAL	73.2%	26.9%	79%	20.2%	79%	26.6%	78%	35.7%	65%	10.5%

KS2 Progress data							
	READING		WRITING		MATHS		GPS
	Scaled score	Progress score	Scaled score	Progress score	Scaled score	Progress score	Scaled score
SCHOOL	103.5	+0.1	NA	-1.8	103	+0.2	102.2
LOCAL AUTHORITY	104.5				105		105.9
NATIONAL	104.5		NA		105		106.3