

Year 1 and Year 2 Curriculum Coverage (2019 - 20)

	Term 1 Planet Earth S.O.S (8 wks)	Term 2 Planet Earth S.O.S & Celebrations (7 wks)	Term 3 Dungeons and Dragons (6 wks)	Term 4 Around the World in 80 Days! (6 wks)	Term 5 Spring Into Action (5 wks)	Term 6 Blooming Marvellous (7 wks)
English	Unit 1 - What A Waste, How to Save the Planet, Go Green Non-Fiction (2 wks) Unit 2- Somebody Swallowed Stanley Fiction (3 wks) Unit 3 - George Saves the World in a Day! Fiction(3 wks)	Unit 1: One Plastic Bag (2 wks) Unit 2: Was Guy Fawkes Guilty? Non-Fiction(2 wks) Unit 3: The Nativity Story Drama & Poetry (3 wks)	Unit 1: Castles Non-Fiction (3 wks) Unit 2: Tell me a dragon Poetry & Fiction (3 wks)	Unit 1: Journeys Fiction (2 wks) Unit 2: Amelia Earhart Non-Fiction (2 wks) Unit 3: I live in Tokyo Non-Fiction (2 wks)	Unit 1: The Last Wolf Fiction (2 wks) Grandpa's Garden Fiction and Non-Fiction (3 wks)	The Secret Sky Garden Fiction and Non-Fiction (3 wks) The Boy Who Grew Dragons Fiction (3 wks)
Maths	Place Value: Add and subtract numbers using concrete objects, pictorial representations, and mentally. Addition and Subtraction: Solve problems with addition and subtraction:	Year 1: Addition and Subtraction: Year 2: Multiplication and division Geometry	Time: Year 1: Place Value Year 2: graphs Money	Multiplication, division and fractions. Length and height Consolidation	Year 1: weight and volume Year 2: capacity, volume, mass, and temperature Year 1: place volume Year 2: 3D shape Four operations assessment	Place Value: Year 1 and year 2 consolidation and application.
Science	Materials Sorting recyclable materials. Investigating which materials would be best to make a kite out of.	Plants Planting herbs and knowing what will make them grow best.	Animals Comparing dragons with other animals; types of animals, diet and habitats.	Seasons Looking at different seasons across the world.	Materials What makes a trainer good to train in? Animals including humans Looking at what keeps us fit and healthy!!!	Plants What trees and plants do we have in our school and nearby woodlands? Identifying parts of a plant. Knowing how plants grow well.

History		I can understand events beyond living memory that are significant nationally or globally Focus - Guy Fawkes and the history behind Bonfire night	I know about significant historical events, people and places in my own locality. Focus - Berkley Castle	I can learn about the lives of significant individuals in the past who have contributed to national and international achievements. Focus - Christopher Columbus and Amelia Earhart		
Geography		I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. Focus - The Gambia		I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. Focus - Japan (linking to The Olympics)		I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Focus - Creating a school field plan of its trees
PSHE	Living in the Wider World - Caring for the environment	Living in the Wider World - Rules, Rights and Responsibilities	Relationships - Feelings and Emotions	Relationships - Valuing Difference	Health and Well-being - Healthy Lifestyles	Health and Well-being - Growing and Changing
PE	Dance Tag Rugby	Gymnastics Fundamental Multi-skills	Dance Invasion Games	Gymnastics Athletics	Dance Football	Gymnastics Tennis & Badminton
Computing	The Impact of Technology	Logging on and off Saving work Creating pictures using a draw programme.	Online Safety - E-Safety week this term	Data	Media	Consolidation of skills taught cross curricular
RE	<u>Believing</u> 1.4 GOSPEL: What is the good news Jesus brings?	<u>Expressing</u> 1.3 INCARNATION: Why does Christmas matter to Christians?	What does it mean to belong to a faith community?	<u>Expressing</u> 1.5 SALVATION: Why does Easter matter to Christians?	<u>Believing</u> What can we learn from sacred books? (Muslim & Jews & Christian)	<u>Living</u> How should we care for others and the world? (Jews & Christians)

Music	Hands, Feet, Heart	Ho, Ho, Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay.
Art	Colour mixing Using chalks and pastels Creating 3D images	Designing and creating symmetrical African masks	3D dragons	Japanese Art - Calligraphy and artist, Yayoi Kusama	Blossom Art	Van Gogh's Sunflowers Flower Show Creations
Design & Technology	Designing prototypes of kites and using our evaluations when making the actual kite		Designing and making a castle		Designing different soles for different types of shoes	
French/MFL	Greetings	Greetings	Saying what my name is	Saying what my name is	Counting to 10	Counting to 10
Wow moment	Litter picking in the village Flying kites outside	Thanks Giving Celebratory Dinner Lights, Camel, Action - The Strictly Nativity	Trip to a castle A royal affair - banquet and old fashioned castle day with dress up	Japanese Day!	5k walk around the village	Visiting inspiring gardens in Cromhall