

EYFS Curriculum Coverage (2019 - 20)

	Term 1 Planet Earth S.O.S (8 wks)	Term 2 Celebrations (7 wks)	Term 3 Dungeons and Dragons (6 wks)	Term 4 Around the World in 80 Days! (6 wks)	Term 5 Spring Into Action (5 wks)	Term 6 Blooming Marvellous (7 wks)
Literacy	Baseline Assessment Activities (3 weeks) Unit 1- Somebody Swallowed Stanley Fiction (3 wks) Unit 2 - George Saves the World in a Day! Fiction(2 wks)	Bonfire night- finding words to describe fireworks. Increasing our vocabulary Remembrance- What about animals in the war? Humphrey's Birthday Party- wring lists, invitations, birthday cards. Christmas- why do we celebrate Christmas? Nativity story.	Unit 1: Frozen: investigating ice, writing questions, writing character descriptions. Unit 2: Tell me a dragon Poetry & Fiction (3 wks)	Unit 1: Journeys Fiction (2 wks) Unit 2: Amelia Earhart Non-Fiction (2 wks) Unit 3: I live in Tokyo Non-Fiction (2 wks)	Unit 1: The Last Wolf Fiction (2 wks) Grandpa's Garden Fiction and Non-Fiction (3 wks)	The Secret Sky Garden Fiction and Non-Fiction (3 wks) The Boy Who Grew Dragons Fiction (3 wks)
Maths	Place Value: Number recognition, ordering numbers, finding missing numbers, writing numbers. Counting 1:1. Simple addition and subtraction 1 more, 1 less 2d shapes and making repeating patterns.	Measure- longer and shorter than- using nonstandard units to measure. Number recognition numbers to 20- ordering and writing numbers. Counting 1:1. Simple addition/ subtraction 1 more/ 1 less	Number bonds to 10 Symmetry One more/ one less Addition and subtraction. Uses mathematical names for 2d and 3d shapes and describes their properties.	Positional Language Measuring/ ordering objects by height/ weight/ length. Use everyday language related to money Addition and subtraction.	Measuring/ ordering objects by height/ weight/ length. - order 3 objects Making repeating patterns using shapes. Use everyday language related to time	Consolidation of areas which children found more challenging throughout the year ready for year 1.

		Geometry- 2d and 3d shapes and their properties				
	Throughout the year at all opportunities we will weave maths learning through other areas of the curriculum and continue with daily counting, number recognition, simple addition and subtraction, place value activities as part of warm ups and as time filler activities aiming to keep the children's number recognition/ counting and place value skills in the forefront at all times.					

<p>Understanding the World</p>	<p>Materials</p> <p>Sorting recyclable materials.</p> <p>Investigating which materials would be best to make a kite out of.</p>	<p>Plants</p> <p>Planting herbs and knowing what will make them grow best.</p> <p>I can understand events beyond living memory that are significant nationally or globally</p> <p>Focus - Guy Fawkes and the history behind Bonfire night. Focus- The role of animals in the wars</p> <p>I can use world maps, atlases and globes to identify the United Kingdom</p>	<p>Animals</p> <p>Comparing dragons with other animals; types of animals, diet and habitats.</p> <p>I know about significant historical events, people and places in my own locality.</p> <p>Focus - Berkley Castle</p> <p>Investigating ice-how to make it, ways in which it melts more quickly.</p>	<p>Seasons</p> <p>Looking at different seasons across the world.</p> <p>I can learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Focus - Christopher Columbus and Amelia Earhart</p> <p>I can use world maps, atlases and globes to identify the United Kingdom</p> <p>Focus - Japan (linking to The Olympics)</p>	<p>Materials</p> <p>What makes a trainer good to train in?</p> <p>Animals including humans</p> <p>Looking at what keeps us fit and healthy!!!</p>	<p>Plants</p> <p>What trees and plants do we have in our school and nearby woodlands?</p> <p>Identifying parts of a plant.</p> <p>Knowing how plants grow well.</p> <p>I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Focus - Creating a school field plan of its trees</p>
<p>PSHE</p>	<p>Living in the Wider World - Caring for the environment</p>	<p>Living in the Wider World - Rules, Rights and Responsibilities</p>	<p>Relationships - Feelings and Emotions</p>	<p>Relationships - Valuing Difference</p>	<p>Health and Well-being - Healthy Lifestyles</p>	<p>Health and Well-being - Growing and Changing</p>
<p>Personal, social and emotional education is at the core of everything we do in the Foundation Stage. Children will develop in this area at different rates and respond differently to different experiences they are offered. Opportunities will be planned weekly to fit in with the needs of the children which are changing all the time.</p>						
<p>PE</p>	<p>Funky Fingers- Fine Motor skills</p>	<p>Funky Fingers- Fine Motor skills</p>	<p>Funky Fingers- Fine Motor skills</p>	<p>Funky Fingers- Fine Motor skills</p>	<p>Funky Fingers- Fine Motor skills</p>	<p>Funky Fingers- Fine Motor skills</p>

	Dance	Gymnastics Fundamental Multi- skills	Dance Invasion Games	Gymnastics Athletics	Dance Football	Gymnastics Tennis & Badminton
RE	<u>Believing</u> 1.4 GOSPEL: What is the good news Jesus brings?	<u>Expressing</u> 1.3 INCARNATION: Why does Christmas matter to Christians?	What does it mean to belong to a faith community?	<u>Expressing</u> 1.5 SALVATION: Why does Easter matter to Christians?	<u>Believing</u> What can we learn from sacred books? (Muslim & Jews & Christian)	<u>Living</u> How should we care for others and the world? (Jews & Christians)
Expressive Arts and Design	Charanga Hands, Feet, Heart Colour mixing Using chalks and pastels Creating 3D images Designing prototypes of kites and using our evaluations when making the actual kite	Charanga Ho, Ho, Ho Designing and creating symmetrical African masks Decorating cakes and making party decorations	Charanga I wanna play in a band 3D dragons Designing and making a castle Junk modelling- castles and dragons	Charanga Zootime Japanese Art - Calligraphy and artist, Yayoi Kusama	Charanga Friendship Song Blossom Art Designing different soles for different types of shoes	Charanga Reflect, Rewind and Replay Van Gogh's Sunflowers Flower Show Creations
MFL	Greetings	Greetings	Saying what my name is	Saying what my name is	Counting to 10	Counting to 10

Wow moment	Litter picking in the village Flying kites outside	Birthday Party for Humphrey Lights, Camel, Action - The Strictly Nativity	Trip to a castle A royal affair - banquet and old fashioned castle day with dress up	Japanese Day!	5k walk around the village	Visiting inspiring gardens in Cromhall
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Please Note: The Early Years Foundation Stage is a curriculum with the children at the center, responding to children's interests. With this in mind opportunities for the children may be amended/ changed or added to as their interests develop and grow. It is important to hold children's excitement for learning and being flexible with how the key skills are taught keeps the children's enthusiasm for learning at a high level.