

Y5/6: Term 3– Home Learning – How and why did World War Two start?

Please choose a minimum of three tasks. Please hand these in by the last week of the term. I look forward to seeing your efforts. Creative projects may be completed with a friend or in a group. Please don't forget to bring in your spelling book every Thursday for new spellings. Spelling tests will be done on a Friday.

<p style="text-align: center;"><b><u>Maths – Multiplication</u></b></p> <p>Practise your long multiplication by rolling dice to make a 4 digit number and a 2 digit number to multiply together.</p> <p>Method reminder from our calculation policy:</p> $\begin{array}{r} 2458 \\ \times \quad 23 \\ \hline 3374 \\ 112 \phantom{0} \\ \hline 49160 \\ \phantom{0}11 \phantom{00} \\ \hline 52534 \\ \phantom{00}1 \phantom{00}1 \phantom{000} \end{array}$ <p style="margin-left: 150px;">Use 0 to fill place when moving into the tens column</p>	<p style="text-align: center;"><b><u>Model making</u></b></p> <p>Make in any form – lego, papier mâché, edible form etc – a model of any of the following:</p> <ul style="list-style-type: none"> <li>• A World War 2 battle scene</li> <li>• A world War 2 weapon</li> <li>• A World War 2 vehicle – plane, submarine etc</li> </ul>	<p style="text-align: center;"><b><u>Philosophy Question</u></b></p> <p>Discuss: The events leading up to the start of World War2 could never happen again.</p>
<p style="text-align: center;"><b><u>Maths- Division</u></b></p> <div style="display: flex;"> <div style="flex: 1;"> <p>Option 1 – Bus stop: Roll dice to make a 4 digit number and divide this by a 1 digit number</p> <math display="block">5 \overline{) 1472} \quad R2</math> </div> <div style="flex: 1;"> <p>Option 2 – Long division: Roll dice to make a 4 digit number to be divided by a 2 digit number.</p> <math display="block">\begin{array}{r} 114 \\ 23 \overline{) 2622} \\ \underline{- 23} \phantom{0} \\ 32 \phantom{0} \\ \underline{- 23} \phantom{0} \\ 92 \\ \underline{- 92} \\ 5 \end{array}</math> <p>23 (x1) 46 (x2) 69 (x3) 92 (x4)</p> <p>Children can write out the multiples of the divisor to aid calculation.</p> </div> </div>	<p style="text-align: center;"><b><u>Research:</u></b></p> <p>Write a non-fiction report using labelled headings, varied sentence starters and formal language about any of the following:</p> <ul style="list-style-type: none"> <li>• Adolf Hitler</li> <li>• World War 2 weapons</li> <li>• World War 2 planes/ships</li> <li>• The differences between World War 1 and World War 2 technology</li> </ul>	<p style="text-align: center;"><b><u>Free writing</u></b></p> <p>Write a story about anything you like Make sure you:</p> <ul style="list-style-type: none"> <li>○ Add description to bring all your settings and characters to life</li> <li>○ Use speech with correct punctuation and include action in between your dialogue as well as show not tell phrases</li> </ul> <p>Use a range of punctuation and sentence structures</p>

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<b><u>Emotional writing:</u></b>	<b><u>Cooking:</u></b>	<b><u>Newspaper report</u></b>	<b><u>Fractions:</u></b>
<p>Write a story or poem about World War 2, focusing on feelings and emotions</p> <p>OR</p> <p>Write a diary of someone during World War 2. This might be:</p> <ul style="list-style-type: none"><li>• A child</li><li>• A soldier</li><li>• A Jew</li><li>• A mother</li></ul>	<p>Research rations during war time and find or create a recipe for something you would have been able to make with your rations. Try to make a meal for your whole family.</p> <p>How easy/difficult was this? Why?</p>	<p>Write a newspaper report about a key event which contributed to the start of World War 2. Write the article as if you are reporting from the same time.</p>	<p><a href="https://nrich.maths.org/13040?utm_source=primary-map">https://nrich.maths.org/13040?utm_source=primary-map</a></p>