

St Andrews Church of England Primary School



Sports Premium Funding

2018 / 2019

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years.

Review of Last Year 17 / 18

Funding last year - £13,345

Subscriptions

Membership of Youth Sports Trust and Active 30:30 (£200)

PE Associations (£450)

Future stars (£5000)

Class Yoga (£250)

Maths of the day (£450)

Key achievements to date:

Areas for further improvement and baseline evidence of need:

- Children in our school have a positive attitude to P.E and Sport.
- Almost all of our children in our school participate in at least one competitive event a year provided by the School Games organiser.
- Our children are confident swimmers with the majority being able to swim greater than the 25m required.
- Introduction of the 'Daily mile' and Daily 'wake up, shake up or Class Yoga' sessions, which are in addition to our allocated PE lessons.
- Increased participation in both small school's games and local school tournaments.
- Development of new Gymnastics Scheme (Real Gym) to improve the quality of gymnastics in school.
- Development of new play equipment on the playground for children to use.
- Increased PE provisions and resources for Netball, Football, Tag Rugby and Badminton

- To improve the profile of sport by improving the sporting environment around the school.
- To further develop active break and lunchtimes
- Increase confidence and understanding of teachers to develop high quality P.E lessons.
- Obtain pupils voice to identify additional sports provision opportunities
- Increase/replacement of gym equipment
- New storage shed for equipment.
- Enable children to have opportunities to plan, organize and manage sporting events.
- With Future stats look to develop the curriculum

Swimming Requirement Reporting

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £16,572	Date Updated: 31/07/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1610 = 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Breakfast and After School Club Activities increased so that all children can take part.	P.E coordinator to cascade down activities for adults leading Breakfast and after School clubs.	£500	Children are using the equipment from the P.E shed correctly and are choosing to play with it during the club.	Aim to increase numbers of after school club to cover the cost.
To improve the engagement with P.E by all pupils the SLT have agreed to focus on the framework of Active 30:30 to embed sport within our school curriculum by the addition of weekly active lessons.	P.E Coordinator and SLT to structure the school day to improve the amount of activity and when it occurs. Introduction of active break times Class Yoga Subscription	£110 £250	So far KS1 and KS2 have increased their activity by taking part KS2 movement breaks having an impact on behavior and focus	Need to now encourage the whole school to take part and timetable it in to the school day

To improve the engagement in active lessons and to give teachers ideas and resources to construct active lessons	Maths of The day subscription for the Year	£450	Children enjoyed the activities and increased movement led to better focus during the lesson.	To use the downloaded resources as a framework for teachers to integrate into the curriculum or to develop their own.
	+ Any additional Resources needed	£300		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2150 = 13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - Assign school house captains to help with pupil voice and improve school sport. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + notable achievements outside of school.) - Year 5/6 to nominate house captains 	£500	<ul style="list-style-type: none"> 60% pupils at some point in the year have taken part in assembly. Parents have attended 6 assemblies this year so far. 	All members of staff need to ensure that all sporting events are celebrated.
<ul style="list-style-type: none"> - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. P.E coordinator to liaise with Spots for Schools to organise for Sports Week. 	<ul style="list-style-type: none"> £1500 To support role models coming to the School. 	P.E coordinator to liaise with Spots for Schools to organise for Sports Week.	To set up a partnership with one of the sporting hero providers so that this becomes a regular event each year.

<p>Inform parents about upcoming sports events and ensure that school sport are included on the website, newsletter and main notice board.</p>	<p>To organise the diary into a format ready to use at the point of need</p> <p>Encourage the sports dates to be collected from SGO's ASAP</p>	<p>£150</p>	<p>Greater participation in events due to parents having more notice of events.</p>	<p>Need to invest and develop the physical school notice board and digital notice board using a school approved platform.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1650 =10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress - and achievement of all pupils the focus is on up-skilling the staff. One member of staff has been on a swimming course to ensure that the new requirements for swimming are being met.	P.E Coordinator to attend Swimming course from the local authority with other P.E Coordinators to discuss standards of swimming, updated requirements for swimming and how to teach swimming effectively. P.E Coordinator to cascade down information to staff who are helping with swimming.	£550	All the children have a positive outlook to swimming and gain confidence during swimming sessions	To ensure that all who are supporting the coaching of swimming are enabled to do so
In order to improve the Sport and activity at our school. P.E Coordinator and Head Teacher to attend the Wesport conference.	P.E coordinator to attend the Wesport P.E Conference to learn the best practices required to improve the Sport in our school	£550	P.E coordinator acting on the advice from the Conference to develop our activity in school time.	To continue to liaise with other P.E Coordinators and to attend the next conference.
In order to improve the Sport and activity at our school. P.E Coordinator liaises with other P.E Coordinators and School Games organisers to discuss areas of CPD and development of teaching.	P.E Coordinator to attend Termly meetings and to take part in Small School Cluster organised events.	£550	Increased competition among Small schools allows more children to take part in events.	To continue to liaise with other P.E Coordinators and to develop Small School Cluster Sport and competitiveness within the group

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6600 =40 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>To participate in all Small Schools events and as many sporting events put on by the South Gloucestershire and by KLB.</p>	<p>£450 South Gloucestershire Membership</p> <p>£200 KLB Sports Membership</p>	<p>80% of our children have represented the school at an event provided by the School Games organisers.</p> <p>Children also have a positive attitude towards competitive sport.</p>	<p>To ensure that we continue to increase the amount of competitive sport we take part in.</p>
<p>To continue to offer a wider range of activities both within and outside the curriculum and to provide children with a broader experience - Future Stars coaches work closely with teachers to provide a variety of different sporting activities.</p>	<p>Sports coaches and Future Stars organizer to liaise to discuss curriculum overview and activities for the year to ensure the children are getting a variety of quality sports coaching.</p> <p>Ensure P.E resources are useable and restocked.</p>	<p>£5000</p> <p>£1000</p>	<p>Sports coaches are providing quality games lessons and are providing CPD for teachers during sessions.</p>	<p>To ensure that all Teachers are being upskilled and are learning from the Sports coaches.</p>
<p>To continue to offer a wider range of activities both within and outside the curriculum and to provide children with a broader experience P.E Coordinator to research in a to a sustainable partnership with an outdoor adventure group to enrich the variety of sport at the school.</p>	<p>P.E Coordinator to liaise with different outdoor adventure groups so that all children at KS1 and KS2 get to experience an outdoor adventure activity.</p>	<p>£150</p>	<p>Children have responded well to the mindful techniques in Yoga.</p> <p>They are also using the new outdoor area to relax and calm themselves down at lunch and play times.</p>	<p>To continue to develop a mindfulness approach within school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4523 =27 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports children are encouraged to take part in as many sporting events so that they are rewarded at Worship or in the School newsletter.	To sign up to the South Gloucestershire and KLB School Games events. To monitor the amount of children taking part in the events so that all children take part in at least one competitive event provided by the School Games organisers.	£550	80% children have represented the School at a competitive sporting event outside of school.	To ensure that we improve the amount of competitive sport we do each year. Next step to continue to develop the small cluster and sporting events. PE Coordinator to liaise with other P.E coordinators.
Teachers and Sports Coaches run a variation of different clubs each term so that children feel confident to take part in a competition provided by the School Games organisers.	Ensure that Teachers are running active clubs each term. Ensure that the Future Stars Club develops their sporting ability. Ensure that Teachers have the resources and equipment needed	£1000	65% children participate in an active club at least once a week.	To ensure that all teachers are running an active club once a term.
Ensure that Children have a mode of transport to get to events.	Develop a working relationship with the local minibuses companies to ensure that we have a transport strategy to get to events.	£3000	Children are able to represent the School in School Games events and other Small School events	Look into the cost of insurance and the license needed to drive a mini-bus for a selected member of staff.