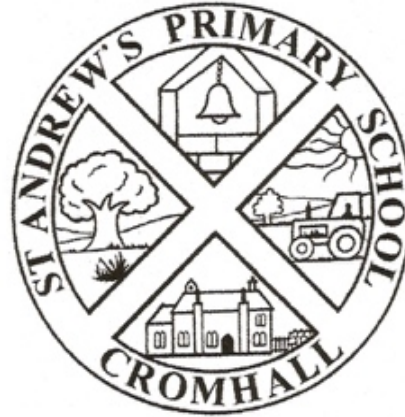


St Andrews Church of England Primary School



Sports Premium Funding

2019 / 2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years.

Review of Last Year 18 / 19

Funding last year - £16572

Subscriptions

Membership of Youth Sports Trust and Active 30:30 (£200)

PE Associations (£500)

Future stars (£5000)

Class Yoga (£250)

Key achievements to date:

Areas for further improvement and baseline evidence of need:

- Children in our school have a positive attitude to P.E and Sport.
- 85% our children in our school participate in at least one competitive event a year provided by the School Games organiser.
- Small School Sport Group set up with local Schools in the area to support competitive sport.
- Our children are confident swimmers with the majority being able to swim greater than the 25m required.
- Introduction of Class Yoga' sessions, which are in addition to our allocated PE lessons.
- Increased participation in both small school's games and local school tournaments.
- Development of new Gymnastics Scheme (Real Gym) to improve the quality of gymnastics in school.
- Development of new play equipment on the playground for children to use.
- Increased PE provisions and resources for Netball, Football, Tag Rugby and Badminton as well as providing resources for lunch times
- New Storage area of active Playtime equipment

- To improve the profile of sport by improving the sporting environment around the school.
- Obtain pupils voice to identify additional sports provision opportunities
- Increase/replacement of gym equipment
- Order new equipment for active break and lunchtimes
- Increase range of opportunities for pupils to try new sports.
- Enable children to have opportunities to plan, organize and manage sporting events.
- Continue to develop active playtimes.
- Maintain and continue to develop the new assessment tool and curriculum development with Futures Stars to enhance the profile of sport.

Swimming Requirement Reporting

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2019/20		Total fund allocated: £16,650	Date Updated: 21/07/20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1972 = 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Breakfast and After School Club Activities increased so that all children can take part.	P.E coordinator to cascade down activities for adults leading Breakfast and after School clubs.	£100	First of the year showed how the children were enjoying being active in the morning and after school.	Need to invest in equipment for the children to use and to use pupil voice as a way to monitor.
To improve the engagement with P.E by all pupils the SLT have agreed to focus on the framework of Active 30:30 to embed sport within our school curriculum by the addition of weekly active lessons and active break and lunch times	P.E Coordinator and SLT to structure the school day to improve the amount of activity and when it occurs. Playground staff allocated timetable of physical activities to be run through break and lunchtime. Signage and equipment purchased to Zone	£500	Final half of the year shows greater commitment from pupils working towards a challenging goal. Greater enjoyment of exercise. Improved fitness. Improved concentration. Improved range of activities and some equipment ordered.	To be continued next year as restrictions impacted upon cycle with league tables updated half termly through collective worship. Add to inter house competitions. Cycle incomplete due to restrictions – needs to be replicated next year.
Fund and promote continued participation – target lower attaining groups, SEND – ensure that they have suitable equipment and transport	To listen to the target groups and see what they would be prepared to take part in	£400	More children are taking part in after school clubs and School games events because of promotion of events.	To continue to invest in sport the children are interested in.
Raising awareness with parents regarding engagement with regular physical activity.	Articles in the newsletter. Promotion through Facebook. Signposting to physical activities.	£972	Parents are more aware of school sport and are more engaged	To continue to build on a virtual platform of communication due to fore coming restrictions

Bike ability for Years 6	Organise for all Years 6 pupils to undertake Bike ability.	£0	90% uptake in bikeability.	Will need to be replicated next year.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £800 =5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - Assign school house captains to help with pupil voice and improve school sport. 	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + notable achievements outside of school.) Year 5/6 to nominate house captains 	£300	At Celebration Assemblies we have awarded certificates for the mainstream sports but also various martial arts, dance, gymnastics and swimming.	PE Leader to maintain and review PE and Sport Displays around the school.
<ul style="list-style-type: none"> - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> Research local sports people including those who are involved in para sports. Explore links to 2020 Olympics. 	£400	Range of experiences built into PE and PSHE curriculum.	P.E coordinator to liaise with Spots for Schools to organise for Sports Week.
Development of PE noticeboard – Physical and virtual	<ul style="list-style-type: none"> To organise the diary into a format ready to use at the point of need Encourage the sports dates to be collected from SGO's ASAP to provide the school with the best window of opportunity for engagement. 	£100	Noticeboards reflect a range of sports.	Sports Leaders to engage in promoting sport through the board.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6700 = 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve the Sport and activity at our school. P.E Coordinator and Head Teacher to attend the Wesport conference.	P.E coordinator to attend the Wesport P.E Conference to learn the best practices required to improve the Sport in our school	£200	Conference used to strengthen leadership and offer quality CPD to staff.	Continue to sign post local clubs and advertise links with existing providers on the website and throughout letters.
Outdoor learning focus - Forest School developed as part of the curriculum offer.	Forest School Leader to be trained and qualified. Planned weekly outdoor learning sessions for pupils. Each child in school to undertake a half terms activity over the school	£2000	Leader identified and outdoor learning curriculum being developed based on "National Curriculum outdoors"	Training postponed due to restrictions (until Nov 20), so will remain a focus for next year.
P.E Lead to review curriculum provision, assessment and coaching.	To continue to work closely with Future Stars to develop Curriculum and impact on children	£500	PE lead confident in articulating the three I's for the subject, allowing for local context	To continue to develop P.E and children's enjoyment in sport
Identify areas for development in staff subject knowledge and practice.	Purchase of resources to support planning and delivery of PE lessons - focus on games and athletics.	£4200	All sports fully resourced and cycle in place for cleaning, repairs and replacement.	PE lead to build monitoring of quality and use of resources into QA cycle.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6500 = 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>To participate in all Small Schools events and as many sporting events put on by the South Gloucestershire and by KLB.</p> <p>Allocated for South Glos and Wotton District Membership</p>	£500	Children are given more opportunity so are asking about the next event and throughout KS2 want to take part.	Continue to develop Small School Sport Cluster and links with KLB Secondary School.
<p>To continue to offer a wider range of activities both within and outside the curriculum and to provide children with a broader experience - Future Stars coaches work closely with teachers to provide a variety of different sporting activities.</p>	<p>Sports coaches and Future Stars organizer to liaise to discuss curriculum overview and activities for the year to ensure the children are getting a variety of quality sports coaching.</p>	£5000	Sports coaches are providing quality games lessons and are providing CPD for teachers during sessions.	To ensure that all Teachers are being upskilled and are learning from the Sports coaches.
<p>To continue to offer a wider range of activities both within and outside the curriculum and to provide children with a broader experience P.E Coordinator to research in a to a sustainable partnership with an outdoor adventure group to enrich the variety of sport at the school.</p>	<p>P.E Coordinator to liaise with different outdoor adventure groups so that all children at KS1 and KS2 get to experience an outdoor adventure activity.</p>	£1013	Children will have an enhanced understanding of the local area and will look to use the Country side code as guidance for activity in the local area.	To continue to develop a sustainable partnership with Tortworth Estate and look into using the surrounding area.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £600 = 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports children are encouraged to take part in as many sporting events so that they are rewarded at Worship or in the School newsletter.	To sign up to the South Gloucestershire and KLB School Games events. To monitor the amount of children taking part in the events so that all children take part in at least one competitive event provided by the School Games organisers.	£500	Pupils able to engage in competitive sport – football, netball, cheerleading competition, dance competition, small schools sport.	To continue, PE lead to track engagement and impact through pupil voice.
Teachers and Sports Coaches run a variation of different clubs each term so that children feel confident to take part in a competition provided by the School Games organisers.	Ensure that Teachers are running active clubs each term. Ensure that the Future Stars Club develops their sporting ability.	£0	Pupils able to engage in competitive sport – football, netball, cheerleading competition, dance competition, small schools sport.	To continue, PE lead to track engagement and impact through pupil voice.
All pupils have the opportunity to participate in competitive sport whether through inter-house, inter- academy, local, regional and national competitions.	Survey parents regarding clubs attended out of school. Attend local partnership meetings.	£0	Children taking part in sporting events, wearing the kit have said they feel proud to wear them. Children have said that joining competitive sports with the house competition has made others want to join in with competitive sports.	Need to continue to collect parents views

<p>Develop team work and collaboration. Foster enjoyment of health and fitness and recognition of different abilities and talents. Encourage healthy participation in competition and sense of fair play and sportsmanship.</p> <p>Identify pupils with talent and signpost them to clubs and coaches.</p>	<p>Entry fees for swimming galas and other sporting competitions.</p> <p>Develop partnerships with sports providers.</p>	<p>£100</p>	<p>Good sportsmanship is integral and valued throughout play and sport. Children's achievements are displayed on the Sports Board.</p> <p>Sporting achievements are on newsletter.</p>	<p>To continue, PE lead to track engagement and impact through pupil voice.</p>
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