

## UNIT: WHERE WE LIVE Y1&2

KNOWLEDGE		ENRICHMENT
<p><b>What should already be in their long term memory from this unit?</b></p> <p>EYFS T5&amp;6 Understanding the World Seasonal Changes – harvest, pumpkins, leaf maps, The Enormous Turnip</p>	<p><b>What should they know by the end of the unit?</b></p> <p>Cromhall is a village The countries of the United Kingdom are England, Northern Ireland, Scotland and Wales. The capital cities of the United Kingdom are London, Cardiff, Edinburgh and Belfast. The points on a compass are N, E, S, W St Andrew’s C.O.E School is in Cromhall. Symbols on maps have meaning Physical features of Cromhall – hills, streams Human features of Cromhall – roads, quarries, farms, houses, churches, shops. An aerial view is taken from above.</p>	<p><b>Celebration of learning:</b></p> <p>Whole School Exhibition</p>
<p><b>Key Vocabulary</b></p> <p>Map, Compass, Atlas, Continent, North, South, East, West, Symbols, Key, Route, Village, Floor plan, Aerial view, Human geography, Physical geography, Farm, Hill, House, Quarry, Lake, Landmark</p> <p>Timeline, In the past, Chronological order, Victorians, Coronation, Monarchy, British, Past , Present, Reign, Royal, Secondary/primary source, Whip and top, Century, Segregation, Suspension bridge, slavery, abolition</p> <p>Season, Change, Spring, Summer, Autumn, Winter, Rain, Snow, Hail, Sleet, Fog, Sun, Hot, Warm, Cold, Plant, Flower, Branch, Deciduous, Evergreen, Flowering, Fruit, Garden, Herb, Leaf, Petal, Root, Seed, Stem, Trunk</p>	<p>The Victorian period was from 1837 to 1901. Queen Victoria was the Queen during this time. Queen Elizabeth is our queen now Some Victorian toys were spinning top, cup and ball and hoop and stick. All children began going to school in Victorian times. Boys and girls were segregated for their learning. Girls were taught sewing and cooking. Boys were taught woodwork. Isambard Kingdom Brunel was famous Victorian inventor and designed Clifton Suspension Bridge.</p>	<p><b>Possible Stimuli:</b></p> <p><b>WOW moments</b> Victorian Day at school – Victorian Schools <b>Fiction</b> Daisy saves the day – Shirley Hughes Queen Victoria’s Bathing Machine – Gloria Whelan <b>Non-fiction</b> 100 Facts Victorian Britain Explore Victorians Eyewitness Victorians</p>
<p><b>Key Concepts</b></p> <p>How the Victorians have influenced us</p>	<p>Trees in our school grounds can include horse chestnut, sycamore, holly, hawthorn, oak and cherry. Trees can be evergreen or deciduous. In Spring plants and trees start to shoot and buds appear. In Summer, after the flowers have been pollinated, fruits start to grow from the flowers. In Autumn leaves fall off the trees and fruit and vegetables are ready to harvest. In Winter the deciduous trees lose their leaves. The evergreen trees keep their leaves.</p>	<p><b>Opportunities for visitors, trips and outdoor learning:</b></p> <p>Local walks to identify trees and to visit local buildings (comparing to past photographs) Michael Gorely – local historian visit Sevington Victorian School (Chippenham)</p>
		<p><b>Writing outcomes:</b></p> <p>Write a non-chronological report on Victorian schools Diary of a Victorian child</p>
		<p><b>Mathematical opportunities:</b></p> <p>Times table practice linked to Victorian schooling Statistics – What is your favourite Victorian game?</p>
		<p><b>Global citizenship:</b></p> <p>Abolition of Slavery</p>