

UNIT: WHERE WE LIVE Y5&6

KNOWLEDGE		ENRICHMENT
<p>What should already be in their long term memory from this unit?</p> <p>Where Cromhall is. Cromhall is a village in South Gloucestershire. The countries of the United Kingdom are England, Northern Ireland, Scotland and Wales. The capital cities of the United Kingdom are London, Cardiff, Edinburgh and Belfast. Our nearby cities are Bristol, Bath and Gloucester. The points on a compass. Where our school is. The differences between villages, towns and cities. Local rivers and their locations. Symbols on maps have meaning. Physical features – hills, rivers, valleys, mountains. Human features – roads, quarries, farms, houses, churches, shops. An aerial view is taken from above.</p> <p>The Victorian period was from 1837 to 1901 Queen Victoria was the Queen during this time. Some Victorian toys were: spinning top, cup and ball, hoop and stick. All children began going to school in Victorian times. Girls were taught sewing and cooking. Boys were taught gardening Isambard Kingdom Brunel was famous Victorian inventor and designed Clifton Suspension Bridge.</p> <p>Local tree names. Trees can be evergreen or deciduous. Seasonal changes.</p>	<p>What should they know by the end of the unit?</p> <p>Mixtures containing magnetic materials can be separated using a magnet. Mixtures containing soluble materials can be separated using evaporation. Mixtures containing non-soluble materials can be separated using sieving or filtering.</p>	<p>Celebration of learning: Whole school exhibition</p>
<p>Key vocabulary:</p> <p>Continent, degrees, equator, topography, latitude, longitude, cartographer, city, compass points, urban, land use, elevation, rural, population</p> <p>Modern, urban, Victorian, chronological, construction, features</p> <p>Reversible, irreversible, state, matter, soluble, magnetic, permeable, solid, liquid, gas, solution, dissolve, properties, hardness, transparency, transparent, conductivity, thermal, conductor, insulator, insulation, attract, repel, substance, separate, mixture, filter, sieving, evaporate</p> <p>Key concepts:</p> <p>How buildings have changed over time.</p>		<p>Driver texts:</p>
		<p>Opportunities for visitors, trips and outdoor learning:</p>
		<p>Writing outcomes:</p>
		<p>Mathematical opportunities:</p>
		<p>Global citizenship:</p>