

History Curriculum Statement

Vision

At St. Andrew's CE VC Primary, we want every child to be happy and enthusiastic learners of History, and to be eager to achieve their very best. A high-quality history education will inspire pupils to want to know more about the **past and to think and act as historians**. Pupils have opportunities to **investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world**.

We have designed our curriculum to stimulate curiosity in our wider world. Our unique rural, local environment and community is always at the heart of our learning. We want our children to question our cultural heritage and our impact on the future. Our children will leave St. Andrew's as **historians, with knowledge and understanding of a variety of people, place and events**, a desire to find out more about the past and the skills to be able to do so.

Aims

History at St. Andrew's CE VC Primary School aims to give all children a wide range of **happy and rich memories** in History formed through **interesting and exciting experiences**. Ensuring that children see learning in History as an ongoing process not a one-off event. Opportunities will exist for children of all ages to experience learning beyond the classroom.

Each history theme begins with a focus on **local history** and then moves outwards to help children see the **impact of historical events and people on our lives today**. To support this, we ensure children have real life experiences, including visitors, school trips and local visits. We want all our children to develop their cultural capital, no matter their starting point.

Our children will be equipped with the characteristics of a historian so that their curiosity about other people, places and time periods can be satisfied independently.

Characteristics of a Historian

Able to think critically about history and communicate ideas confidently in styles appropriate to a range of audiences.

Able to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.

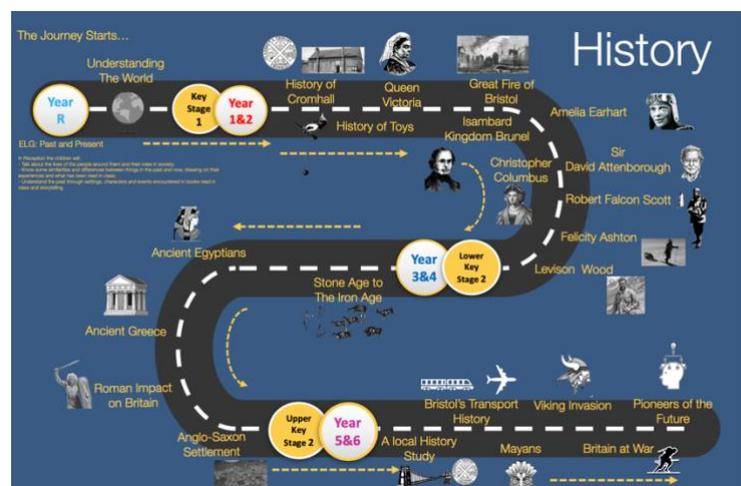
Has an excellent knowledge and understanding of people, events and contexts, from a range of historical periods and of historical concepts and processes.

Has a desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

Has a passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.

Has a respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.

Our Learning Journey



A knowledge rich curriculum

As children move through the school and revisit themes, they build upon prior learning and experiences. Our whole school approach allows for opportunities to revisit themes and make connections with new people, places and time periods, with a focus on chronology. Each theme lasts two terms to allow for depth of learning. Collaboration between classes provides opportunities for older children to become in-house experts and share their knowledge. The themes ensure cross curricular links have been planned for and texts are chosen to offer opportunities for linked, relevant writing.

The Children will be taught about:

In Key Stage One,

- Changes within living memory.
- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements. Some will be used to compare aspects of life in different periods
- Significant historical events, people and places in their own locality

In Key Stage Two,

- Changes in Britain from the Stone Age to the Iron Age.
- The Roman Empire and its impact on Britain.
- Britain's settlement by Anglo-Saxons and Scots.
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Our local history throughout a range of time periods.
- A study of an aspect or theme in British history that extends their chronological knowledge beyond 1066.
- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt.
- Ancient Greece – a study of Greek life and achievements and their influence on the western world.
- A study of the Mayan civilisation (c. AD 900) and a comparison with British history.

Our curriculum provides children with opportunities to build upon their knowledge each year, whilst revisiting themes in different time periods. The two-year cycle enables children to make links and compare themes for a variety of places and époques.

Whole school two-year cycle:

	Term 1 & 2	Term 3 & 4	Term 5 & 6
Cycle A	Where we live	Inventions	Planet Earth
Cycle B	Invasion	Pioneers	Evolution

History in Action

History is underpinned by the children putting their knowledge and understanding into action by understanding several key concepts



Asking
Questions



Ordering Events



Researching
Information



Questioning validity
of sources



Identifying
Impact on
Modern Life

Knowledge to be remembered not merely encountered

At St. Andrew's, history is carefully planned sequentially so that elements of it are regularly returned to, supporting children to accumulate knowledge over time. The knowledge will be carefully mapped and shared through a knowledge organiser in order to build a strong schema. This will then be assessed through regular practice and retrieval **Quizzes/Strategies**.